

**Fifth Grade
Social Studies
Revised Spring 2020**

Course Description: Topics to be covered are United States and world map skills, changes in history from Western Expansion to World War II, and economic concepts and principles while interpreting the past, present, and future.

Big Ideas:

1. Knowledge of the process and principles expressed in documents and governance systems shaping constitutional democracy in the United States.
2. Knowledge of continuity and change in the history of Missouri and the United States
3. Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.
4. Knowledge of relationships of the individual and groups to institutions and cultural traditions.
5. Knowledge of the use of tools of social science inquiry.

ELOS	Standards
<p>ELO 1: Students will understand the process and principles expressed in documents and governance systems shaping constitutional democracy in the United States.</p> <ul style="list-style-type: none">• Declaration of Independence• U.S. Constitution• Bill of rights• National Symbols	<p>5.1.A 5.1.B 5.1.C 5.1.D 5.1.F 5.2.A 5.2.B 5.2.C 5.2.D</p>
<p>ELO 2: Students will understand continuity and change in the history of Missouri and the United States.</p> <ul style="list-style-type: none">• Western Expansion• War of 1812• Civil War• Industrial Revolution• World War I• Great Depression• World War II	<p>5.1.E 5.3.A 5.3.B 5.3.C 5.3.E 5.3.F</p>

<p>ELO 3: Students will understand the major elements of geographical study and analysis and their relationship to changes in society and the environment.</p> <ul style="list-style-type: none"> • Create maps of a given area being discussed. • Identify,locate and discuss geographical area(capitol,state, region and landform). • Evaluate how people are affected by, depend on, adapt to and change their physical environments in the past and in the present. 	<p>5.5.A 5.5.B 5.5.C 5.5.D 5.5.E 5.5.F 5.5.G</p>
<p>ELO 4: Students will understand the relationships of individuals and groups to institutions and cultural traditions.</p> <ul style="list-style-type: none"> • Traditions, folktales, celebrations, songs,etc. • Women, immigrants, Native and African American 	<p>5.1.E 5.6.A 5.6.B 5.6.C 5.6.D 5.6.E</p>
<p>ELO 5: Students will understand the use of tools of social science inquiry.</p> <ul style="list-style-type: none"> • Analyze artifacts(primary sources) • Explore resources • Research events in history • Present historical information • Points of view /bias 	<p>5.7.A 5.7.B 5.7.C 5.7.D 5.7.E 5.7.F 5.7G</p>