

Essential Learning Outcomes

Sixth Grade Social Studies

(Updated Spring 2020)

Course Description: Sixth grade Social Studies strongly centers around Ancient Civilizations. Map skills and geography relating to these cultures are also a main focus. As much as possible, current history is tied into the past when relevant. A small study on the Branches of government and economics are included as well.

Big Ideas:

- 1. Knowledge of principles and processes of government systems.***
- 2. Knowledge of Ancient World Civilizations and their cultural diversity.***
- 3. Knowledge of major elements of geographical study and analysis.***

Essential Questions:

- 1. How does climate and topography shape cultures?***
- 2. What can we learn from Ancient Civilizations?***
- 3. How has the past shaped our world today?***

Principles of Democracy

Standards: PC1.A.6a,b,c,d GS2.C.6

SS1 1.10, SS11.6, SS3 1.10

ELO 1: Students will analyze the importance of rules and laws of government in order to be productive citizens.

Constitutional Democracy

- * Limited and Unlimited Government***
- * Rule of Law***
- * Majority Rule***
- * Minority Rights***
- * Branches of Government***
- * Checks and Balances***
- * Separation of Powers***

World History

Standards: H3b.A.6a,b,c,d H3b.B.6a,b,c H3b.C.6a,b,c H3b.D.6a,b H3b.E.6 H3b.F.6a,b

SS3 1.9

ELO 2: Students will investigate the different Ancient World Civilizations in order to analyze the scientific, technological, and artistic advancements and appreciate their cultural diversity, as well as examine relationships and impact on social structures to determine legacies.

- * Mesopotamia
- * Egypt
- * Israelites
- * Greece (Mythology)
- * Rome
- * China
- * India
- * Japan (Feudalism)
- * Medieval Europe (Feudalism/Black Death/Crusades)
- * Africa
- * Aztecs, Incas, Mayas
- * Islam/Muslim

Economics

Standards: EC4.A.6a,b,c,d,e EG5.E.6

SS4 1.10

ELO 3: Students will identify and explain economic concepts and principles while interpreting the past, explaining the present, and predicting the future of economic decisions as productive and responsible citizens.

- * Scarcity
- * Supply and Demand
- * Specialization
- * Tradeoffs
- * Sources of Wealth
- * Trade/Barter
- * Cultural Diffusion

Geographical Study and Analysis

Standards: EG5.B.6 EG5.C.6

SS5 1.4, SS5 1.5

ELO 4: Students will locate places and landforms on a map in order to navigate the local and global environment.

Continents and Oceans

- * Topography
- * Major Cities of the World
- * Absolute and Relative Locations
- * Latitude and Longitude
- * Countries and Landforms

Charts and Graphs

Standards: EG5.A.6 TS7.B.6

SS7 1.8, SS7 2.1

ELO 5: Students will create and interpret maps, graphs, timelines, charts, and diagrams to draw conclusions and make predictions about relationships within ancient world history.

- * Timelines
- * Line Graphs
- * Diagrams

Social Science

Standards: EG5.I.6 TS7.A.6 TS7.C.6 TS7.D.6

SS7 1.2, SS7 1.4, SS7 2.1

ELO 6: Students will filter and use primary and secondary resources to research and present accurate information to an audience of peers to strengthen personal research and presentation skills.

- * Fact v Opinion
- * Point of View
- * Use of Technology
- * Debate

Reading

Standards: RI6.2 RI6,10

ELO 7: Students will use the Social Studies text to gain knowledge and understanding of Ancient World History.

- * Using context clues
- * Using glossary
- * Comprehension activities

Writing

Standards: W6.10

ELO 8: Students will complete the writing process on historical research to improve classroom presentation and writing skills.

- * Points of View
- * Expository Writing
- * Editing and revision
- * Research and Publish