

## **World Geography**

Updated 2020

**Course Description:** The World Geography course familiarizes students with the world using the five geographic themes and essential elements: location, place, human/environmental interaction, movement, and regions. These themes will be applied to countries and people of several continents of the world beginning with South America, Africa, and Asia.

Big Ideas: Location and physical geography creates cultural differences. Civilizations use trade and warfare to obtain the materials they lack and need.

### **Essential Questions:**

- What do some of the most heavily populated areas in the world all have in common?
- How do societies interact with their environment to provide for all their basic human needs?

### **ELO's:**

Students will create and use historical maps and timelines in order to represent continuity and change within and among regions over time.

Students will be able to locate major landforms and nations of the world.

Students will analyze physical geography to explain how regions are connected or isolated from each other.

Students will be able to explain how human-environmental interactions shape people and places.

Students must analyze resource availability to explain its causes and impacts on conflict or cooperation.

Students will be able to describe how a people's' culture is expressed through art, architecture, and/or literature

### **World Geography Standards List**

Taken from DESE standards for World History

<https://dese.mo.gov/sites/default/files/cur-mls-crosswalk-ss-hs-world-hist.pdf>

Standard

- 9-12.WH.1.G.A
  - Students will be able to identify boundary changes that occur over time, and explain what caused these changes.
- 9-12.WH.1.G.B

- Identify population patterns, and connect them to the changing identity and culture of regions.
- 9-12.WH.1.G.C
  - Create a map that shows major continents, nations, cities, waterways, and topographical features of the world.
- 9-12.WH.2.G.A
  - Describe how physical geography connects and isolates people from different regions.
- 9-12.WH.2.G.B.
  - Students will be able to describe how people of different regions express their culture.
- 9-12.WH.3.G.A
  - Students will be able to identify the availability of resources of various regions.
  - Students will be able to explain how resource scarcity contributes to conflict and/or cooperation between regions.