

**Eighth Grade Social Studies**  
**Updated May 2020**

**Course Description:**

This course examines the major turning points in American history beginning with the creation of the Articles of Confederation, the origins of our constitution, The War of 1812, reform movements, Manifest Destiny, the Civil War, Reconstruction, the impact of the frontier, and the changing nature of business and government. The Missouri state standards provide both the framework and pace of the class. The curriculum and academic expectations will be differentiated to students of all learning styles and levels.

**Big Ideas:**

1. Basic knowledge and understanding of the rights, responsibilities and duties as an American citizen.
2. Basic knowledge and understanding of past historical events and their relationships to the present shaping the world today.
3. Basic knowledge and understanding of the United States government structure.
4. Basic knowledge and understanding of key figures and events of Constitutional Convention, Westward Expansion, War of 1812, The First Industrial Revolution, Jacksonian Democracy, Indian Removal Act, Missouri Compromise, Reform Movements, and the Civil War.

ELO #	Essential Learner Outcome Description	Standards
1	Students will interpret and apply the basic ideas in the documents shaping constitutional democracy in the United States to become an educated and active citizen.	GS1.A.8; GS1.B.8; GS1.C.8
2	Students will analyze the cause and effect relationships between events in American History and the United States today to develop and understanding of the growth and development of our country.	H3a.E.8; H3a.F.8; H3a.H.8a-c; H3a.I.8
3	Students will compare and contrast the different cultures in history that have created the diversity of the United States today to understand and gain appreciation of cultural differences.	H3a.F.8; H3a.A.8
4	Students will investigate economic concepts to interpret the past, explain the present, and predict the future of economic decisions to become a productive and responsible US citizen.	EC4.A.8a-c; EC4.B.8; EC4.C.8; EC4.E.8; EC4.F.8; EG5.H.8
5	Students will create and interpret maps, graphs, timelines, charts, and diagrams to draw conclusions and make predictions about relationships within the United States	EG5.E.8; EG5.F.8; TS7.B.8
6	Students will filter and use primary and secondary resources to research and present accurate information to an audience of peers to strengthen research and presentation skills.	TS7.A.8; TS7.B.8; TS7.C.8; TS7.D.8
7	Students will use the Social Studies text to gain knowledge and understanding of American History.	TSSI.G.8 TSSI.A.8
8	Students will use writing and oral presentations with historical research to improve classroom presentation and writing skills.	TSSI.B.8  TSSI.D.8 TSSI.A.8