

## Fourth Grade Music

**Course Description:** Fourth grade music includes responding to music by using creative and structured movements, proper playing of instruments, singing songs, listening to a variety of different styles of music and reads rhythm and melodic notation. The student will study the historical background of selected listening selections of varied styles and cultures. The students will study composers and evaluate their works using proper music vocabulary. The students will apply music element skills and evaluations to vocal and instrumental performances.

**Big Ideas:** I CAN.....read and identify rhythmic and melodic notation.  
I CAN....listen to and perform a variety of music from multiple cultures focusing on the historical and cultural importance of the work.  
I CAN.....explore, experience and respond to music of different styles and cultures.

### Essential Learner Objectives:

1. I can demonstrate dynamics and tempi while singing in proper singing position. (PP1B)

Dynamics -p, f, crescendo, decrescendo

Tempi- fast, slow, ritard

Essential Learner Outcomes:

- Students will learn how lighting and color affect a room and the occupants' mood.
- Students will explore different types of living structures and how they are made.
- Students will gain knowledge on the laws and regulations that affect our living areas (towns, states, communities, etc.).

2. I can identify form (patterns in music) by listening and moving. (AP1A)

\*AB

\*ABA

\*Rounds

\*Verse/Refrain

\*Repeat sign

\*Rondo

3. I can sing songs in different genres and cultures. (PP1C, PP2C, HC1A)

4. I can identify standard notation and symbols. (EM1A, EM1C)

-Whole note/rest

- *p* for piano

- *f* for forte

-Quarter note/rest

- *mp* for mezzo piano

- *mf* for mezzo forte

-Half note/rest

- < for crescendo

- > for decrescendo

-Eighth-note pairs

-fast

-accent

-Dotted half note

-slow

-fermata

-Sixteenth notes

-ritardando

5. I can identify the difference between composer and conductor, and the responsibilities of each career. (HC 1D)