Course description: Band is offered to all students with previous experience on a traditional band instrument. Continued emphasis is given to the development of musicianship and basic skills through a large repertoire of appropriate level band literature. In addition to concert band, students will participate in marching activities for the home football games and parades. There are special events, rehearsals and concerts during non-school hours. Participation in such activities is an essential extension of the requirements.

Big Idea: Instrument playing is a fundamental and universal form of expression.

| Varsity Band |  |  |
| :---: | :--- | :--- |
| ELO | Essential Learner Outcome Description | Standards |
| $\mathbf{1}$ | Students will produce a grade-level appropriate tone. | PP2e |
| $\mathbf{2}$ | Students will perform music with time signatures of 4/4, <br> 2u, 3/4, 5 ,4, $5 / 8$, and 6/8. | EM1a |
| $\mathbf{3}$ | Students will perform Concert G, C, F, Bb and Ab Major <br> Scale (also relative minors.) | PP2b |
| $\mathbf{4}$ | Students will perform with appropriate articulation (i.e. <br> tonguing.) | PP2e |
| $\mathbf{5}$ | Students will perform and understand the concepts <br> taught in grade level appropriate music (Levels 2-3). | PP2c |
| $\mathbf{6}$ | Students will demonstrate appropriate instrument care. | PP2a |
| $\mathbf{7}$ | Students will perform for an audience professionally <br> dressed. | AP2a |
| $\mathbf{8}$ | Students will demonstrate appropriate rehearsal and <br> concert etiquette. | AP2b |
| $\mathbf{9}$ | Students will demonstrate the ability to perform as a <br> member of an ensemble. | AP2b, PP2b |
| $\mathbf{1 0}$ | Students will recognize and identify errors in an <br> instrumental performance. | AP2a |

