

CA 5100 – ENGLISH I

Updated 1/2020

English I is a required course at the freshman level. Emphasized in this course are writing skills focusing on sentence structure, paragraph and essay development using a writing process. Also included in this course are vocabulary, oral presentations, textual annotations, study skills and a variety of literature as well as independent reading. Students are expected to actively engage in literary analysis and cite textual evidence to support claims.

GRADE LEVEL: 9 COURSE WEIGHT: 1 CREDIT: 1 unit DURATION: 2 semesters (full year)

PREREQUISITE: Successful completion of Eighth Grade

Big Ideas	ELOs
<p>1. The writing process will improve our own skills and help us recognize writing techniques in literature.</p> <p>2. Literary analysis is essential to understanding the human condition.</p> <p>3. Reading is a life skill that helps make us creative, considerate, and purposeful individuals.</p>	<p>Review, revise, and edit writing with consideration for the task, purpose, and audience. W.3Aa,9-10</p> <p>Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation. W.3Ac,9-10</p> <p>Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; self-select and blend (when appropriate) previously learned narrative, expository, and argumentative writing techniques. W2A,9-10</p> <p>Draw conclusions, infer and analyze by citing relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. RL.1A,9-10</p>