

## CA 5110 – ENGLISH I (HONORS)

Updated 1/2020

English I Honors is an accelerated course offered on an optional basis at the freshman level. The communication skills components presented are the same as English I, but the material is more advanced. In addition, students will be expected to deliver oral presentations, to read additional novels and to present research projects.

GRADE LEVEL: 9 COURSE WEIGHT: 2 CREDIT: 1 unit DURATION: 2 semesters (full year)

PREREQUISITE: 1-Grade of B- in eighth grade accelerated class or A- in eighth grade language; 2-Reading Comprehension Level of Post High School (PHS) and teacher recommendation.

<b>Big Ideas</b>	<b>ELOs</b>
<p>1. The writing process will improve our own skills and help us recognize writing techniques in literature.</p> <p>2. Literary analysis is essential to understanding the human condition.</p> <p>3. Reading is a life skill that helps make us creative, considerate, and purposeful individuals.</p>	<p>Review, revise, and edit writing with consideration for the task, purpose, and audience. W.3Aa,9-10</p> <p>Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation. W.3Ac,9-10</p> <p>Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; self-select and blend (when appropriate) previously learned narrative, expository, and argumentative writing techniques. W2A,9-10</p> <p>Draw conclusions, infer and analyze by citing relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. RL.1A,9-10</p>