# Kindergarten ELA

## Updated May 2020

### Course Description

In kindergarten students will know and apply grade-level phonics and word analysis skills in decoding words. Students will understand the basic features of print. Students will read on-level text with purpose and understanding. Students will answer questions about key details in a text, retell familiar stories, and identify characters, settings and major events. Students will actively engage in group activities with purpose and understanding. Students will purpose and understanding. Students will compose narrative, opinion, informational and explanatory texts. Students will demonstrate understanding of writing mechanics.

#### Big Ideas

- 1. Writing is a means of communication.
- 2. Convention of print reflects different skills of writing.
- 3. Reading is a means of understanding the world around you.
- 4. Speaking is a means of verbalizing.
- 5. Listening is a means of processing information.

### Essential Learner Outcomes

| ELO<br># | Essential Learner Outcome Description   | Standards   |
|----------|---|---|
| 1        | Identify and name all capital and lowercase letters of the alphabet.  | K.R.F.1.A   |
| 2        | Develop phonics and phonemic awareness<br>in the reading process. (producing and<br>writing letter sounds.)   | K.R.F.2.A, K.R.F.3.A, K.L.1.B,                          |
| 3        | Print capital and lowercase letters.  | K.L.1.B,  |
| 4        | Recognize and produce rhyming words.  | K.R.2.B, K.R.F.2.A,                                     |
| 5        | Isolate the initial and ending sound of a word.   | K.R.F.2.A, K.L.1.B                                      |
| 6        | Blending and segmenting syllables in spoken words.  | K.R.F.2.A   |
| 7        | Use a combination of drawing, dictating,<br>writing to compose a narrative text, an<br>opinion text, an informational text, and an<br>explanatory text. (uses appropriate writing<br>mechanics) | K.W.1.A, K.W.1.B, K.W.1.C,<br>K.W.2.A, K.W.2.B, K.W.2.C |
| 8        | Identifies conventions of print.  | K.R.F.1.A, K.L.1.B,                                     |
| 9        | With prompting and support, ask and<br>answer questions about details, identifying<br>characters, settings, key events in a story,<br>and main topic of a story.                                | K.R.1.A, K.R.2.A, K.R.3.C,<br>K.L.1.A, K.SL.3.A         |

| 10 | Actively engage in group reading activities with purpose and understanding. | K.R.1.C ,K.R.2.A, K.R.3.A,<br>K.R.3.B, K.R.3.C, K.R.F.4.A,<br>K.SL.1.A, K.SL.2.A,<br>K.SL.3.A |
|----|---|---|
| 11 | Reads high frequency words and blends letter sounds to read simple words.   | K.R.F.2.A, K.R.F.3.A  |