

**First Grade ELA
7/2016**

Course Description:

First grade students will identify and describe the following story elements: characters, setting, plot, main idea and key details. They will learn and use phonic skills to decode and spell words. Also, they will read on-level text with purpose, understanding, accuracy, and appropriate rate.

First grade students will learn about the following 4 styles of writing: opinion, informative, how-to, and narrative. By the end of the year, these writings will include a topic sentence, 3 details, and closing sentence. First grade students will learn conventions of standard English grammar and use them when writing and speaking.

Big Ideas:

1. Words are made up of letters and sounds.
2. When we read aloud it should sound smooth, like someone is talking.
3. Good readers identify and describe story elements.
4. Reading books gives us information and we learn from them.
5. A sentence is made up of words that express a complete thought.
6. Writing is a good way to communicate and show what we learn.

Essential Learner Outcomes:

ELO #	Essential Learner Outcome Description	Standards
1	Develop phonemic awareness in the reading process.	1 RF 2 A (a-e)
2	Develop phonics in the reading process.	1 RF 3 A (a-k)
3	Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension.	1 RF 4 A
4	Read, infer, analyze, and draw conclusions.	1 R 2 A (a, b, g) 1 R 3 B (a) 1 R 3 C (a, b, e)
5	Develop and demonstrate reading skills in response to reading text and read-alouds.	1 R 1 A (b, d, e)
6	Write opinion pieces that include topic, state opinion, supply reason, and some sense of closure.	1 W 2 A (a-e)
7	Write informative/explanatory text that include topic, some facts, and some sense of closure.	1 W 2 B (a-d)
8	Write fiction or nonfiction narratives with 2 or more sequenced events, using linking words, and some sense of closure.	1 W 2 C (a-f)
9	Participate in shared research by exploring "how-to" books/activities on a topic, then writing a set of sequential instructions.	1 W 3 A (a, b, d)
10	In speech and written form, apply standard English grammar.	1 L 1 A (a, b, f, g) 1 L 1 B (a, b, c, e, f)
11	Develop an understanding of vocabulary.	1 R 1 B (a, b, c, f, g)

