

## CA5113 – ENGLISH II (HONORS)

Updated 1/2020

English II Honors is an accelerated course offered on an optional basis at the sophomore level. The communication skills components presented are the same as English II, but the material is more advanced. Less time is spent on basic grammar; more time is spent on application of complex grammar skills. In addition, students will be expected to deliver formal presentations, read additional novels, and write independent essays.

**GRADE LEVEL:** 10 **COURSE WEIGHT:** 3 **DURATION:** 2 semesters (full year) **PREREQUISITE:** Grade of B- or above in English I Honors or A- or above in English I and teacher recommendation.

<b>Big Ideas</b>	<b>ELOs</b>
1. The writing process will improve our own skills and help us recognize writing techniques in literature.  2. Literary analysis is essential to understanding the human condition.  3. Reading is a life skill that helps make us creative, considerate, and purposeful individuals.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. W.3a,9-10  Demonstrate commands of the conventions of standard English grammar and usage when writing or speaking. SL.2A,9-10  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. W.2A,9-10  Cite strong and thorough textual evidence to support analysis of what the text says as well as inferences drawn from the text. RL.1A,9-10  Read and comprehend literature including stories, drama, and poetry with scaffolding as needed at the high end of the range. RL.3D,9-10