

Second Grade ELA

Updated 10/2017

Course Description

In Second Grade Communication Arts, students will develop their writing and listening skills. Writing areas to be addressed are opinion, informative/explanatory and narrative. Students will learn that listening takes both ears and mind. Second grade students will learn how to properly use the parts of speech in their writing and how speaking improves their ability to effectively communicate with others. Students will read a variety of texts. They will understand that when they read aloud it should contain few errors, not too fast or too slow, and be read with expression and good fluency.

Big Ideas

Writing: Good writers decide what their writing is about; this is called the focus of the writing.

Speaking and Listening: Good listening takes both our ears and our mind.

Grammar: Understanding how to properly use the parts of speech in our writing and speaking improves our ability to effectively communicate with others.

Fluency: When we read aloud, it should: contain few errors, not be too fast or too slow, read with expression, including changes in pitch, emphasis and rate.

Comprehension: Good readers understand what they are reading (and know when they don't understand).

Essential Learner Objectives:

2.W.2.A 2.W.2.B, 2.W.2.C, 2.W.2.A Write opinion, informative/explanatory and narrative pieces that include a topic, three details and a closing sentence.

2.R.2.A a-f Describe the setting, problems, solutions, sequence of events (plot), big idea (moral), characters (traits, feelings, motivations) and cause/effect relationships; compare and contrast different versions of the same story and the differences in points of view of characters and how stories are narrated; point of view

2.R.3.A.f Describe connections between, and state order of, the events or ideas (timeline).

2.R.3.B.a-c Explain why a text is fiction or nonfiction, ask/answer question to clarify meaning and examples of sensory details.

2.R.3.C.a,d,e Explain main ideas and supporting details, identify the author's purpose, compare and contrast the most important points presented by text on the same topic

2.RF.3.A.a-h Decode words: single letter, consonant blends, consonant /vowel digraphs, vowel diphthongs, long & short vowels, regularly spelled two syllable words with long vowels, prefixes & suffixes, contractions, r-controlled vowels (Spelling Lists).

2.RF.4.A Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension

2.L.1.A a-h Use nouns and pronouns including collective, common and reflexive; use regular and helping verbs; use adjective and adverbs; produce simple declarative, imperative, exclamatory and interrogative sentences

2.L.1.b d, e, i Capitalize weeks, days, months, holidays, title of people; arrange words in alphabetical order, according to the second letter