

CA 5120 – ENGLISH III

Updated 1/2020

English III is a junior level course designed to cover all areas of communication arts. Included in this course are spelling and vocabulary skills, oral presentations, test taking and study skills, a variety of literature with a heavy emphasis on American literature, and grammar skill usage. Also included are writing skills focusing on sentence structure, paragraph and essay construction using a writing process. In addition, creative writing will be covered. Students will also be required to read on an independent basis.

GRADE LEVEL: 11 COURSE WEIGHT: 2 CREDIT: 1 unit DURATION: 2 semesters (full year)

PREREQUISITE: None

Big Ideas	ELOs
<p>1. Literature is an important lens through which we may view art, society, religion, culture, and the individual in a historical context.</p> <p>2. Writing skills are essential to engaging our creativity, critical thinking skills, and organization of ideas.</p> <p>3. Literary analysis helps us to be readers that are more discerning and critical thinkers in everyday life.</p>	<p>Demonstrate knowledge of literature, including how two or more texts from the same period treat similar themes/topics. RL.1D,11-12</p> <p>Determine two or more themes or central ideas of a text and analyze their development over the course of a text including how they interact and build on one another to produce a complex account; provide an objective summary of the text. RL.3B,11-12</p> <p>Analyze how an author’s choices concerning how to structure specific parts of a text (e.g. the choice of where to begin or end a story, the choice to provide a comedic/tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact. RL.2D,11-12</p> <p>Analyze and evaluate the effectiveness of the structure an author uses in his/her exposition or argument, including whether the structure makes points clear, convincing, and engaging. RI.1A,11-12</p> <p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. W.2A,10-12</p>