

Fourth Grade ELA

Updated April 2020

Course Description:

Students will read accurately and fluently at the fourth grade level. The students will engage in collaborative discussions on the topics of comparing/contrasting, main idea/key details, figurative language, and drawing conclusions in fiction and nonfiction text. Students will write informative, narrative, and opinion pieces. Students will conduct short research projects.

Big Ideas:

1. Reading is a means of gathering information and for enjoyment.
2. Writing is a means of expressing ideas and information to others.
3. Speaking is a way to communicate effectively with others for a variety of purposes.
4. Listening is a way to gather information to form ideas and opinions to communicate with others in a variety of settings.

Essential Learning Outcomes

Reading-Literature and Informational Text

ELO 1: Students will read and comprehend grade level literature, including stories, dramas, poetry, and informational texts.

- Draw conclusions and make inferences by providing textual evidence.
- Determine and explain the meaning of words and phrases as they are used in the text including figurative language, analogies, idioms, metaphors, similes, synonyms, and antonyms.
- Compare, contrast, and analyze connections between genres and their relationship to other text and the world.
- Utilize comprehension strategies while reading text to analyze important story elements.
- Use text structures (fact/opinion, explicit/implicit relationships, author's purpose, firsthand/secondhand accounts of the same topic) to describe events and information.

Reading-Foundational Skills

ELO 2: Students will read with sufficient accuracy and fluency to support comprehension.

- Apply word analysis skills (letter sound correspondences, syllabication patterns, root words, prefixes, suffixes) to decode words in and out of context.

Writing

ELO 3: Students will follow the writing process (prewriting, draft, revise/edit, and publish) to compose clear and coherent writing, in which the development and organization are appropriate to the task, purpose, and audience.

- Write informative/explanatory text, narrative pieces, opinion pieces, and short research projects.
- Use print and digital sources to draw evidence to support writing.
- Improve upon and maintain the legibility of cursive handwriting.

Language

ELO 4: Students will demonstrate understanding of standard English conventions when writing or speaking.

- Compose grade-level appropriate sentences with correct capitalization, punctuation, and spelling.

Speaking and Listening

ELO 5: Students will develop and apply effective listening skills and strategies in formal and informal settings to comprehend information, collaborate, and present knowledge and ideas.

- Express opinions to contribute to discussions.
- Paraphrase text or presented information
- Speak with expression and fluency using formal and informal language according to context and topic

Skills focused on for the report card:

Writing:

- Writes an opinion essay.
- Writes an informational essay.
- Writes a narrative essay.

Reading:

- Reads independently over sustained periods of time.
- Makes inferences with text evidence to draw conclusions.
- Summarizes the text.
- Compares and contrasts stories with common themes and events.
- Finds the meaning of unknown words using vocabulary skills and strategies.

Grammar:

- Correctly uses capitalization, punctuation, and grammar in writing.

Spelling:

- Uses phonics patterns to spell words correctly.

Handwriting:

- Writes legibly.