

Fifth Grade English/Language Arts (Revised for 2019-2020)

Course Description: In Fifth Grade English/Language Arts, students will read a variety of literary texts: fiction, non-fiction, poetry, and drama. Students will develop vocabulary strategies and word analysis skills. Students will also continue to develop their skills in summarizing, identifying plot and character traits, setting, theme, author's purpose, and main idea and supporting details. Students will learn to recognize and use different types of figurative language including similes, metaphors, and idioms. Fifth-grade students will continue to develop their skills in clear and focused writing and speaking. Writing areas to be addressed in fifth grade will include conventions and the writing process. The student will be able to write for different audiences to inform, describe, entertain and persuade. Speaking areas to be addressed will include formal and informal speaking presentations.

Big Ideas:

1. Reading is essential to build stamina, comprehension skills, and expanding our understanding of the world through learning and enjoyment.
2. Writers will publish writing texts of various genres through the effective writing process and conventions of English.
3. Speakers will express their ideas clearly to an audience while capturing their attention.
4. Listeners determine ideas and opinions through gathering information.

Essential Learner Outcomes:

<u>ELO #</u>	<u>ELO</u>	<u>Standard</u>	<u>CFA</u>
1	I will be able to accurately reference evidence from a text when drawing a conclusion and making inferences	5.R.1Aa&b	
2	I will be able to read and analyze story elements, determining the theme, conflict, plot, and character in fictional stories.	5.R.2A.a	
3	I will be able to compare, contrast, and analyze the roles and functions of characters in various plots to determine their relationships and conflicts.	5.R.2A.b	
4	I will be able to read and comprehend text for a variety of purposes, continually building reading stamina and responding to the text.	5.RA.1.D.a	
5	I will be able to utilize multiple text features and graphics to locate information to gain a general overview of the text.	5.R.3.A.a	
6	I will be able to evaluate the author's purpose by identifying the reasons for the decision and providing evidence to support a claim.	5.R.3.B.a	
7	I will be able to analyze the patterns of the organization of a text and explaining the difference between a stated and implied purpose.	5.R.3.C.b&c	

8	I will be able to analyze multiple accounts of the same event or topic, noting similarities and differences in the point of view.	5.R.3.C.d	
9	I will be able to produce clear and coherent writing utilizing the writing process for the following genres: opinion, information/explanatory, fiction/nonfiction, narrative, and research.	5.W.1	