

**Sixth Grade English/Language Arts**  
**3/2020**

**Course Description:** In Sixth Grade ELA we will teach comprehension strategies for literature and informational text, including the use of reciprocal teaching. Listening and speaking skills will be enhanced through whole and small group discussion of literature and nonfiction reading selections and an oral presentation of a research report. We will teach the writing process for different writing tasks while also instructing students in conventions of the English Language.

**6th Grade ELA Big Ideas**

- Writing is an essential life skill to communicate.
- Good writers understand and use the Writing Process.
- Reading is an active conversation that takes place between the text and reader.
- Good readers and writers understand that expanding vocabulary is necessary to enhance writing and comprehension.
- Good readers know that different genres require different approaches.
- Good writers use the conventions of English to produce a published product that is cohesive to their audience.
- A good speaker knows their audience and how to convey their point of view.

**Sixth Grade Essential Learner Objectives**

**ELO 1:** Students will effectively use comprehension strategies to independently read and understand literature and informational texts. (6RL1ABC; 6RI1ABC)

**CFA's:** Making Inferences (First Semester)

Main Idea in Informational Text (In Social Studies) (Second Semester)

Cause/Effect (Second Semester)

**ELO 2:** Students will determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (6RL1B; 6RI1B)

**CFA's:** Determine Meaning of Figurative Language (First Semester)

Determine Meaning of Unknown Words (First Semester)

**ELO 3:** Students will determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (6RL1D; 6RI1D)

**CFA's:** Summarizing Fictional Text (First Semester)

Summarizing Informational Text (In Social Studies) (Second Semester)

**ELO 4:** Students will follow the Pre-Write, complete a draft, and publish a written response to a cold writing prompt. (6W2AA; 6W3A)

**CFA:** Students will respond to a cold prompt based on the novel *The Indian in the Cupboard*. (First Semester)

**ELO 5:** Students will engage effectively in a range of cooperative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. (6SL1A; 6SL2A)

**CFA:** Students will be assessed with a scoring guide as they participate in reciprocal teaching activities. (All students will be assessed by March)

**ELO 6:** Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (6W3AC; 6SL2A)

**CFA:** Identify and edit text problems (Second Semester)

**ELO 7:** Students will find details from a text to support responses. (RL1A; 6RI1A)

**CFA:** Using details from text to support responses. (First Semester)

**ELO 8:** Students will demonstrate command of the English Language and adapt speech to a variety of contexts. (6SL2ABC)

**CFA:** Oral presentation of research project scored with a scoring guide. (Second Semester)

**ELO 9:** Students will conduct a short research project. (6W1A; 6W2AB)

**CFA:** Research skills; appropriate reference materials; plagiarism. (Second Semester)