World Literature

Updated 3/2020

<u>Course Description:</u> World Literature is a theme-based course exploring literature from all over the world. Students will examine a variety of genres and works and relate them to real-life themes that are still relevant today. This course provides students with the opportunity to become familiar with a wide range of literary forms, themes, cultures, and periods while developing proficiency in grammar usage and their compositional mechanics. This is a reading intensive class, including poetry, short stories, novels, and nonfiction. Students will evaluate these pieces through oral discussion, written compositions, and journal writing.

Big Ideas:

- 1. Literature is an important lens through which we may view art, society, religion, culture, and the individual in a historical context.
- 2. Writing skills are essential to engaging our creativity, critical thinking skills, and organization of ideas.
- 3. Literary analysis helps us to be more discerning readers and critical thinkers in thinkers in everyday life.

ELOs

- 1. (RL.11-12.9) Demonstrate knowledge of literature, including how two or more texts from the same period treat similar themes/topics.
- 2. (RL.11-12.2) Determine two or more themes or central ideas of a text and analyze their development over the course of a text including how they interact and build on one another to produce a complex account; provide an objective summary of the text.
- 3. (RL.11.12.5) Analyze how an author's choice concerning how to structure specific parts of a text (e.g. the choice of where to begin or end a story, the choice to provide a comedic/tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.
- 4. (RI.11.12.5) Analyze and evaluate the effectiveness of the structure an author uses in his/her exposition or argument, including whether the structure makes points clear, convincing, and engaging.
- 5. (W.9-10.4) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.