

Eighth Grade ELA Updated 5/2020

Course Description:

The ELA curriculum for grade eight includes understanding written and oral directions, reading comprehension, accessing print and technological resources, developing the writing process, analyzing a variety of literature styles/techniques, and expansion and enrichment of spelling, vocabulary, mechanics, and usage.

Big Ideas:

1. It is important to be enthusiastic about reading and do substantial reading and writing on your own.
2. It is important to reflect on, interpret, and respond critically to what is being presented.
3. It is important to view all forms of texts critically to understand the information given.
4. We must listen critically and keep an open mind when considering ideas that are different from our own.
5. It is important to gather information from a wide variety of resources to support presentations on a particular topic.
6. Writing is a systematic process that includes many revisions before a final product is completed.
7. Good oral communicators interact purposefully, appropriately, and confidently in a variety of situations.
8. We must continually be reflective of our language achievement and its relation to career choice.

Essential Learner Objectives:

ELO 1: The student will be able to orally defend his/her position on a chosen topic.

SL 8.1A, SL 8.1B, SL 8.2A, SL 8.2B

ELO 2: The student will increase vocabulary, especially as it pertains to reading informational text.

RI 8.1B, RI 8.1C, RI 8.2C, RI 8.3C, RI 8.3D, W 8.3A

ELO 3: The student will be able to locate, identify, and interpret key points in informational text.

RI 8.1A, RI 8.1C, RI 8.1D, RI 8.3A, RI 8.3B

ELO 4: The student will use standard writing conventions in all formal and informal compositions.

W 8.1A, W 8.2A, W 8.3A

ELO 5: The student will be able to formulate, research, and cite evidence to support responses/conclusions on a variety of literary topics, utilizing both fiction and nonfiction sources.

RL 8.1A, RL 8.1C, RL 8.1D, RL 8.2A, RL 8.2B, RL 8.2D, RL 8.3A, RL 8.3B, RL 8.3C, RI 8.1A, RI 8.1C, RI 8.1D, RI 8.2A, RI 8.2B, RI 8.2D, RI 8.3A, RI 8.3B, RI 8.3C, W 8.1A

ELO 6: The student will be able to compose a thesis question, outline, rough draft, and final draft for the Missouri Research Paper, using standard MLA formatting techniques.

RI 8.1A, W 8.1A, W 8.2A, W 8.3A

ELO 7: The student will be able to compare/contrast/analyze a variety of fiction, nonfiction, and online sources to determine truth in reading.

RL 8.1A, RL 8.1C, RL 8.2A, RL 8.3B, RL 8.3C, RI 8.1A, RI 8.1C, RI 8.2A, RI 8.2B, RI 8.1D, RI 8.3A, RI 8.3B, RI 8.3C

ELO 8: The student will be able to analyze various works of fiction in regard to exploring the elements of literature.

RL 8.1A, RL 8.1B, RL 8.1C, RL 8.1D, RL 8.2A, RL 8.2B, RL 8.2C, RL 8.2D, RL 8.3A, RL 8.3B, RL 8.3C