

Spanish 3 (Revised Spring 2020)

Course Description: Spanish 3 emphasizes continuation of grammar, vocabulary, writing, translating, and conversation at an advanced level. Learning of more conversational phrases. Continued studies of the cultures and political systems of Hispanic countries.

Big Ideas:

1. Students are able to confidently understand the Spanish language at a higher proficiency level when spoken to and are able to respond at a higher level in the target language.
2. Increase in vocabulary and grammar to extend ability to converse and write in a variety of topics with confidence. They will be able to better identify unfamiliar words through context.
3. Students continue to learn about the Hispanic culture and politics systems. Students will keep up with current events. They will learn of the differences and similarities within the Hispanic Culture in the various Spanish Speaking countries.
4. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
5. Students continue their mastery of listening, speaking, reading, and writing skills. Reading is both intensive and extensive, encompassing all genres, including both newspaper, magazines, and poetry. Readings involve current information, fiction, and emphasize contemporary history and culture.

Essential Learner Objectives:

By the end of this course, the students will be able to:

1. Engage in conversation, provide and obtain information, express feelings, emotions and ideas and exchange opinions.
2. Understand and interpret written and spoken language on a variety of topics.
3. Demonstrate an understanding of the relationship between the practices and perspectives of the Spanish-Speaking culture.
4. Demonstrate an understanding of the nature of language through comparisons of the Spanish and English language.
5. Reinforce and further their knowledge of other disciplines through Spanish.
6. Justify the importance of knowing a foreign language in today's society.
Reinforce and further their knowledge of other disciplines through Spanish.

Grade level Expectations

Communication Level III

1.1 Listening and Speaking

- a. Demonstrate competencies previously introduced.
- b. Extend, accept, and refuse invitations appropriate to varied situations.
- c. Use expressions for managing conversations, such as, interrupting, apologizing, expressing agreement, and disagreement.
- d. Develop and propose solutions to issues and problems.

1.2 Reading and Listening

- a. Demonstrate competencies previously introduced.
- b. Identify principal elements of non-fiction articles such as main idea and supporting details found in a variety of media.

1.3 Speaking and writing

- a. Demonstrate competencies previously introduced.
- b. Prepare a written summary of the plot and characters in selected pieces of literature (fiction or nonfiction) written in the target language.

Culture Level III

2.1 Practices and Perspectives

- a. Demonstrate competencies previously introduced.
- b. Observe and imitate appropriate patterns of social behavior in the culture studied.
- c. Explain the similarities and differences of the cultural activities and celebrations of the culture studied to their own culture.
- d. Compare the similarities and differences in the social etiquette within the culture studied to their own culture.

2.2 Products and Perspectives

- a. Demonstrate competencies previously introduced.
- b. Identify contributions of important historical and/or contemporary figures in the culture studied.
- c. Identify historical and contemporary influences that the culture studied has had on their own culture.

Connections Level III

3.1 Interdisciplinary Connections

- a. Demonstrate competencies previously introduced.
- b. Present information orally or in writing on topics being studied in other classes.
- c. Elaborate on their study of other classes by studying similar topics in target language.

3.2 Distinctive Viewpoints of Information

- a. Use a variety of sources intended for same age speakers of the target language and compare these sources to information obtained on the same topics written in English.
- b. Obtain information and viewpoints available through target language media and compare with information and viewpoints written in the United States for English-speaking audience

Comparisons Level III

4.1 Language Comparisons

- a. Demonstrate competencies previously introduced.
- b. Demonstrate an increased awareness of the various ways of expressing ideas, such as understanding the role of dialect and differentiated speech to indicate age, social status or gender.
- c. Report similarities and differences between the sound and writing system of target and native language, including time and tense.

4.2 Cultural Comparisons

- a. Demonstrate competencies previously introduced.
- b. Analyze the relationship between cultural perspectives and products from the target culture and their own.

- c. Demonstrate an awareness that the students themselves have a culture, based on comparisons of simple daily activities in the target culture and their own.
- d. Compare and contrast verbal/nonverbal behavior within activities in the target culture and their own.

Communities Level III

5.1 Language use within and beyond the classroom

- a. Demonstrate competencies previously introduced.
- b. Perform for a school or community celebration, using their knowledge of the target language and culture.
- c. Participate in activities in the target language that benefit other members of the school or community, such as tutoring.

5.2 Language use for personal enjoyment and enrichment.

- a. Demonstrate competencies previously introduced.
- b. Plan real or imaginary travel.
- c. Make connections with local groups and communities where the target language is spoken.
- d. Explore careers and businesses where skills in another language or cultural understanding are needed.