

## **Spanish 4 (Revised Spring 2020)**

**Course Description:** Spanish 4 emphasizes vocabulary, advanced levels of grammar, writing, translating, and being able to express ideas in conversation. Learning of more conversational phrases. Continued studies of the cultures and political systems of Hispanic countries.

### **Big Ideas:**

1. Students are able to confidently understand the Spanish language at a higher proficiency level when spoken to and are able to respond at a higher level in the target language. Increase in vocabulary and grammar to extend ability to converse and write in a variety of topics with confidence. They will be able to better identify unfamiliar words through context.
2. Students continue to learn about the Hispanic culture and politics systems. They will learn of the differences within the Hispanic Culture in the various Spanish Speaking countries.
3. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
4. Students continue their mastery of listening, speaking, reading, and writing skills. Reading is both intensive and extensive, encompassing all genres, including both newspaper, magazines, and poetry. Readings involve current information, fiction, and emphasize contemporary history and culture.

### **Essential Learner Objectives:**

By the end of this course, the students will be able to:

1. Engage in conversation using advanced grammar (verb tenses, conversational phrases, and utilize more vocabulary covering more content, provide and obtain information, continue in expressing feelings, emotions, ideas and exchange opinions about more content areas.
2. Understand and interpret written and spoken language on a variety of topics and be able to express in depth, their ideas or concerns at a higher level.
3. Be able to write reports/essays in Spanish, Use Spanish skills to proofread written work.
4. Point out cognates and false cognates as part of development of the language.
5. Be proficient in reading and evaluating fiction, poetry and drama.
6. Demonstrate an understanding of the relationship between the practices and perspectives of the Spanish-Speaking culture.
7. Demonstrate an understanding of the nature of language through comparisons of the Spanish and English language.
8. Justify the importance of knowing a foreign language in today's society. Reinforce and further their knowledge of other disciplines through Spanish.

### **Grade Level Expectations**

#### **Communication Level IV**

Be able to communicate at a higher level utilizing thousands of vocabulary words and higher level grammar.

### 1.1 Listening and Speaking

- a. Demonstrate competencies previously introduced.
- b. Exchange and support opinions and individual perspectives on a variety of topics dealing with contemporary and historical issues.
- c. Discuss aspects of a field of study and/or employment opportunities

### 1.2 Reading and Listening

- a. Demonstrate competencies previously introduced.
- b. Identify and interpret the main plot, subplot, characters (their descriptions, roles, and significance to the story) in authentic literary texts in the target language.

### 1.3 Speaking and Writing

- a. Demonstrate competencies previously introduced.
- b. Prepare a research-based analysis of a current event or issue from the perspective of both the native and target language cultures.

## **Culture Level IV**

### 2.1 Practices and Perspectives

- a. Demonstrate competencies previously introduced.
- b. Interact with culturally appropriate patterns of behavior in familiar situations.
- c. Describe the historical significance of activities and celebrations in the culture studied.
- d. Investigate and explain how previous cultures influenced the modern culture studied.

### 2.2 Products and Perspectives

- a. Demonstrate competencies previously introduced.
- b. Connect objects, important people and symbols of other cultures to the underlying beliefs and perspective of the people.

## **Connections Level IV**

### 3.1 Interdisciplinary Interactions

- a. Demonstrate competencies previously introduced.
- b. Acquire information from a variety of sources written in the target language about topics being studied in other school subjects.
- c. Compare information available on a variety of topics such as art, literature, history, politics, economics, and contemporary global issues.

### 3.2 Distinctive viewpoints of information

- a. Distinguish the viewpoints in print and in online newspapers, magazines and e-mails to identify perspectives of target culture.
- b. Regularly use information from target language sources to communicate in oral and written formats with target-language speakers.

## **Comparisons Level IV**

### 4.1 Language comparisons

- a. Demonstrate competencies previously introduced.

- b. Apply the various ways of expressing ideas using idiomatic expressions, dialect and differentiated speech to indicate age, social status or gender.
- c. Apply knowledge of the similarities and differences between the sound and writing system of the target language and native language in communication.

#### 4.2 Cultural comparisons

- a. Demonstrate competencies previously introduced.
- b. Identify and analyze cultural perspectives as reflected in a variety of non-fiction and fiction texts.

### **Communities Level IV**

#### 5.1 Language use within and beyond the classroom

- a. Demonstrate competencies previously introduced.
- b. Present information about the target language and culture to others.
- c. Write a newsletter (class, school, etc.) for peers in the country of target language.

#### 5.2 Language use for personal enjoyment and enrichment

- a. Demonstrate competencies previously introduced.
- b. Access or acquire cultural information through community sources.
- c. Read, listen or watch authentic materials or media for personal enjoyment.