

ESEA PARENT INFORMATION

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INVOLVEMENT

STUDENT
ACHIEVEMENT

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Your child attends a federally funded Title I School. The Elementary and Secondary Education Act (ESEA) encourages local schools receiving federal funds to ensure that parents are knowledgeable about and actively involved in the schools their children attend. ESEA requires that schools create a positive and supportive learning environment that results in high levels of achievement for all students. This handout provides information that is required by law. As always, feel free to ask any other questions you may have that are not answered on this handout. We appreciate our Yates families and your support as we partner together to educate our future leaders.



KERRY P. O'CONNOR
PRINCIPAL

Yates Primary School
750 Mouse Creek Rd NW
Cleveland TN, 37312

423-479-1723
clevelandschools.org/o/yates

Yates Primary Mission Statement

The mission of Yates Primary School, in partnership with home and community, is to educate the whole child by nurturing and developing the intellectual, social, emotional, physical, and ethical well being of every student. It is our desire that through the mastery of academic skills and achievement of proficiency, each child reaches a level of personal success while acquiring a love for learning and developing a foundation for productive citizenship.

Teacher Qualifications

As a parent, you have a right to request information regarding the professional qualifications of your child's classroom teacher(s) and any paraprofessional providing instructional support to your child. Teaching certifications can be obtained by accessing the Tennessee Department of Education, Teacher Licensing website <https://tdoe.tncompass.org/Public/Search>. Schools must provide parents timely notice if their child is taught for four or more consecutive weeks by a teacher who is not highly qualified.

Student Privacy

The school strives to provide all students with complete privacy rights. The school will not collect, disclose, or use personal information from students for the purpose of marketing or selling that information

Parental Involvement

Districts receiving Title I funds and each school served under Title I must develop and distribute a written parent involvement policy. The district's policy can be accessed at www.clevelandschools.org. Schools must schedule at least one annual meeting and offer a flexible number of meetings to provide parents with information about programs, a description and explanation of the curriculum, forms of academic assessment and, if requested, opportunities for regular meetings to discuss the education of their child.

Student Achievement

Parents will have access to system/school report cards when released by the State Department of Education. These reports can be accessed at <https://www.tn.gov/education/>. Parents will receive information on the achievement levels of their child on state academic assessments when results are available for release.

Services for Students

Parents of a student identified as limited English proficient (ELL – English Language Learner) must be notified in a timely manner of their child's participation in an ESL program, details of the program, rights to waive participation, and specific information regarding the child's level of English proficiency. When a child registers for school, a Home Language Survey is completed. If a language other than English is spoken by the student or in the home, the school will assess the child's language proficiency to determine his/her eligibility for appropriate services.

The McKinney-Vento Homeless Assistance Act ensures the educational rights and protections for children and youth experiencing homelessness. The term "homeless children and youth" refers to individuals who lack a fixed, regular, and adequate nighttime residence. For more information, contact the school's homeless liaison, Shellie Moore at (423) 479-1723 or the State Coordinator for the Education of Homeless Children at (615) 770-1793.

Complaint Procedures

LEAs disseminate free of charge to parents of students, and to appropriate private school officials, adequate information about the SEA's written complaint procedures for resolving issues of violations of a Federal statute or regulation that applies to Title I, Part A programs.