

REOPENING WATERTOWN PUBLIC SCHOOLS



SPECIAL BOARD OF EDUCATION MEETING

JUNE 29, 2020

SCHOOL RE-ENTRY ADVISORY COUNCIL (SRAC)



Dr. Rydell Harrison, Superintendent
Ms. Leslie, Crotty, Board of Education Chair
Ms. Cathie Rinaldi, Board of Education
Ms. Lisa Fekete, Dir of Curriculum & Instruction
Ms. Annette Dillon, Interim Dir. of Student Services
Dr. Janet Parlato, Watertown HS Principal
Ms. Jen Galik, Polk ES Principal
Ms. Mary Jean Mangione, Swift MS Assistant Principal
Ms. Terri Baldwin, WEA President
Ms. Sarah Simmons, Nurse Coordinator
Ofc. Josh Bernegger, WPD Interim Chief
Dr. Craig Czarsty, WPS Medical Advisor

SCHOOL RE-ENTRY ADVISORY COUNCIL (SRAC)

Purpose:

To develop a comprehensive plan for reopening Watertown schools in the fall that prioritizes the health and well-being of students and staff, provides solutions to the logistical challenges associated with school operations, and focuses on instructional delivery.



*HEALTH &
WELL-BEING*



*LOGISTICS &
OPERATIONS*



*INSTRUCTIONAL
DELIVERY*





STAKEHOLDER INPUT

2,422 SURVEY RESPONSES

STUDENTS



271 RESPONSES

STAFF



312 RESPONSES

FAMILIES



1,839 RESPONSES

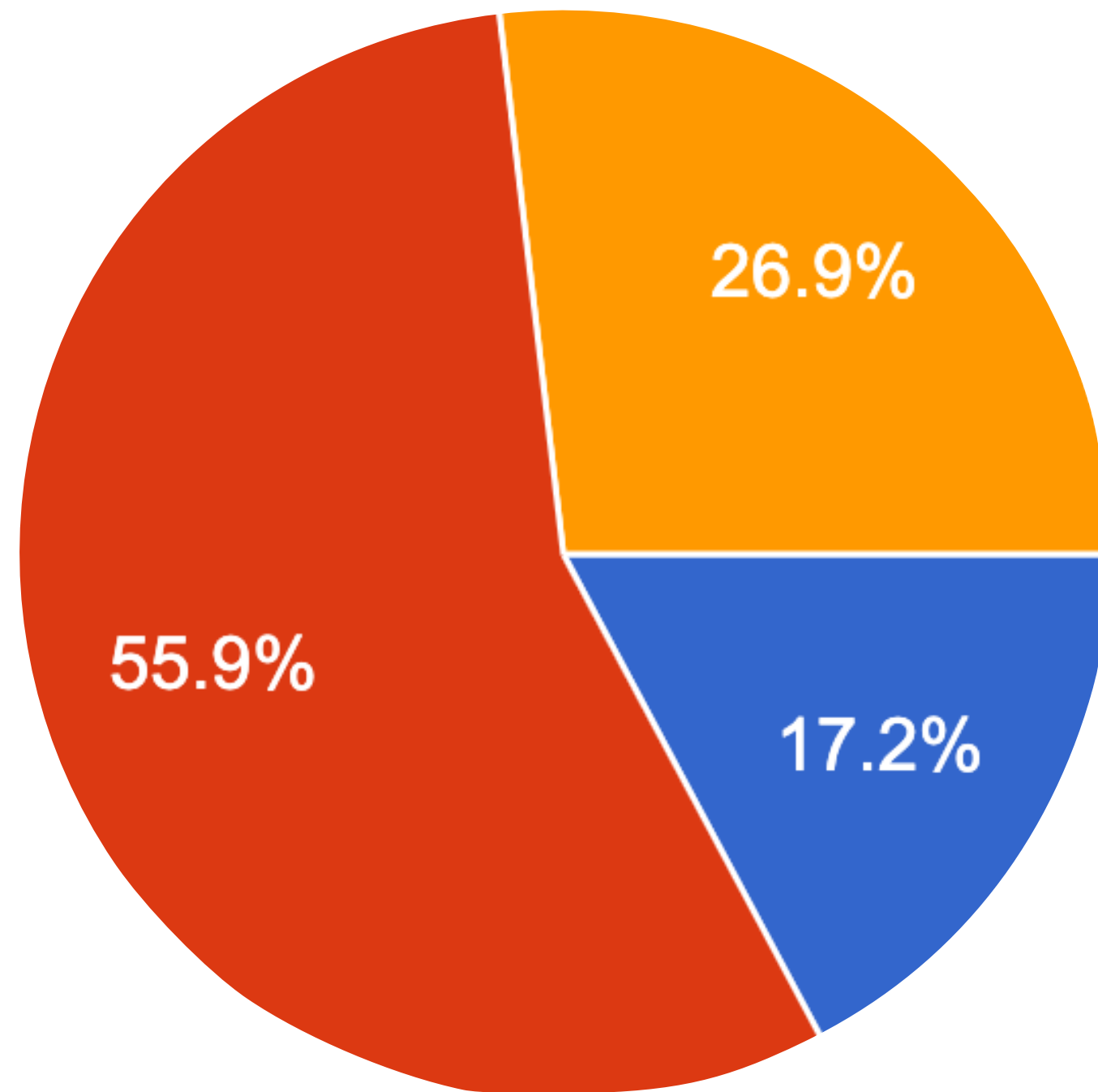


STUDENT RESPONSES

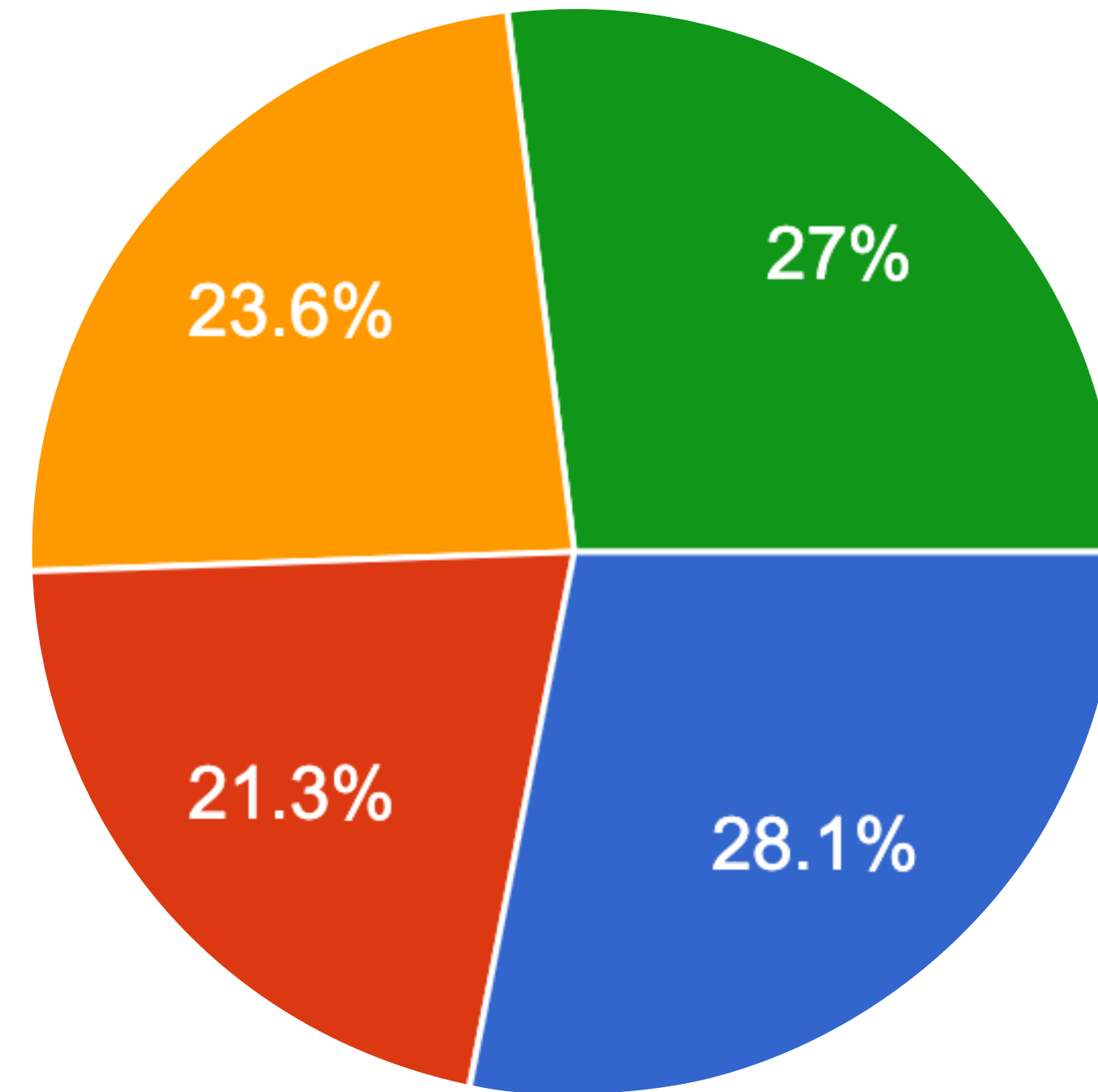
2020-2021 GRADE LEVEL

SWIFT MS

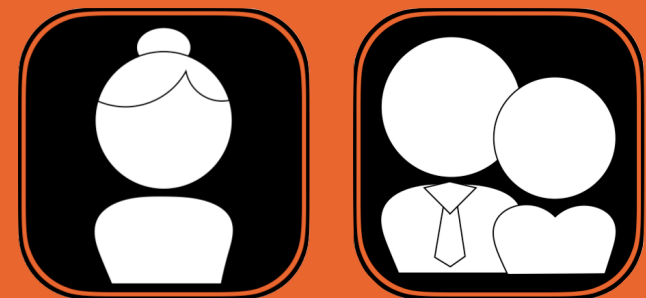
WATERTOWN HS



93 RESPONSES



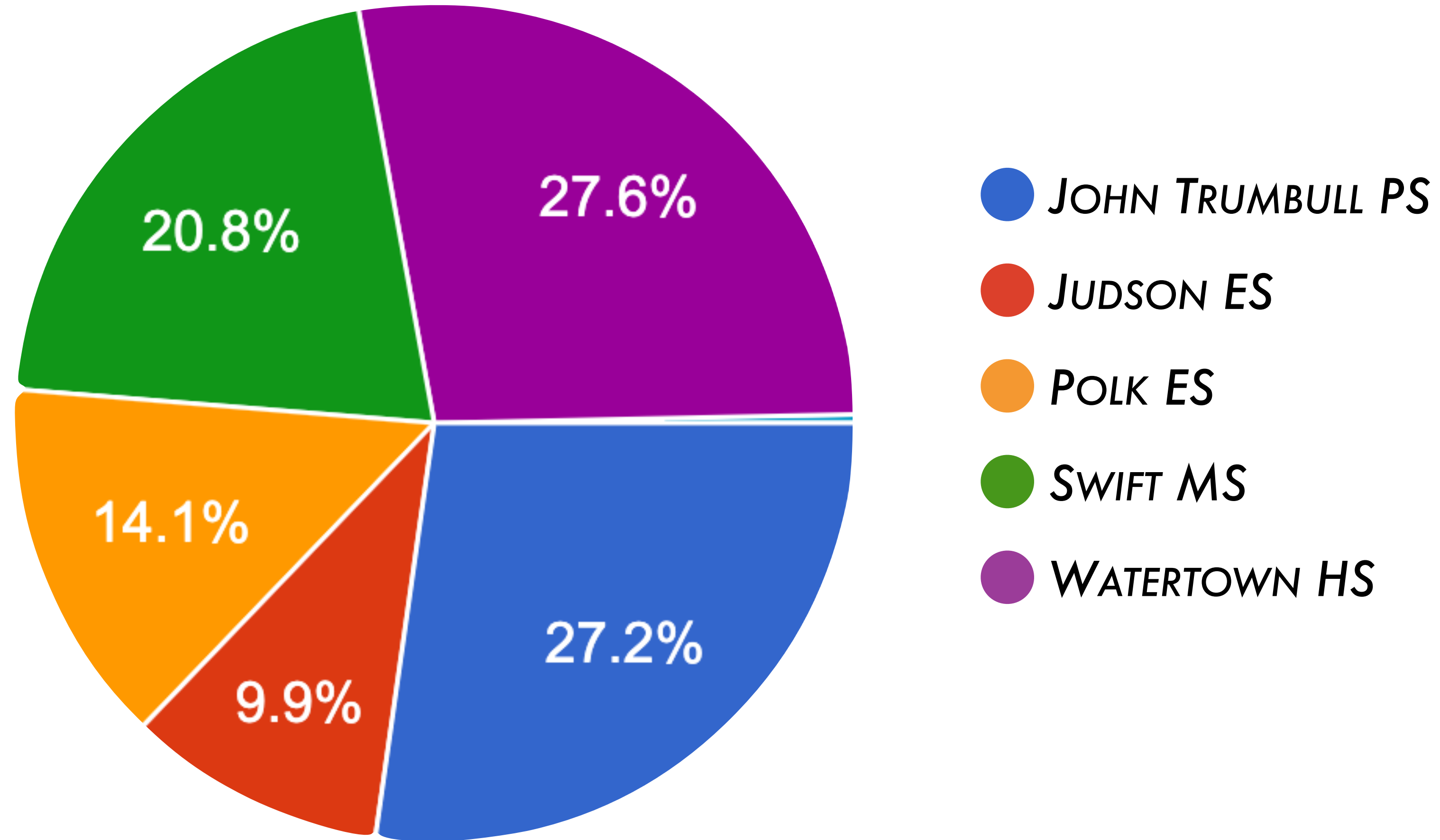
178 RESPONSES



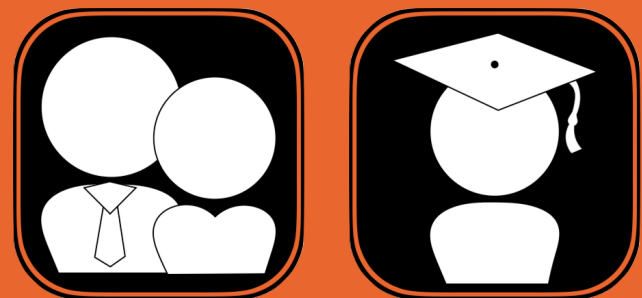


STAFF RESPONSES

SCHOOL ASSIGNMENT



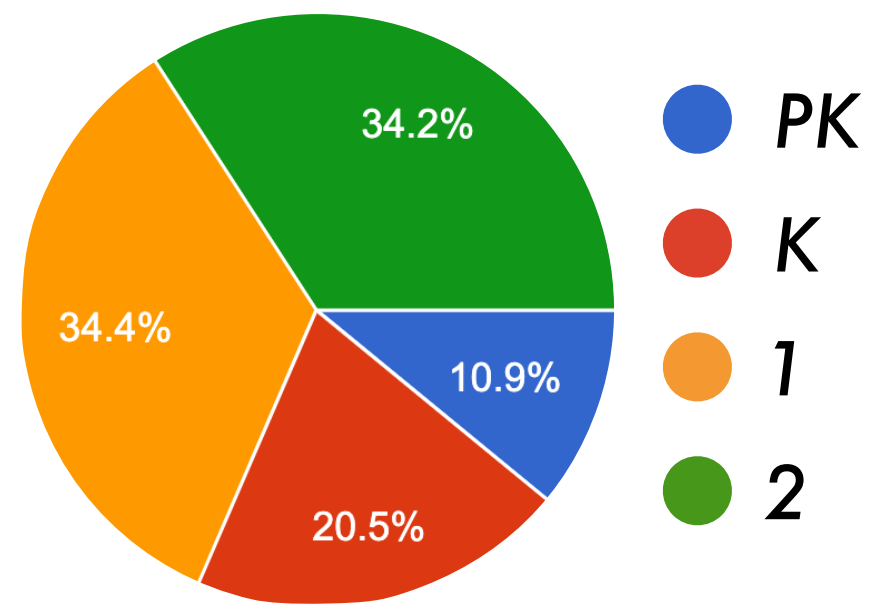
312 RESPONSES



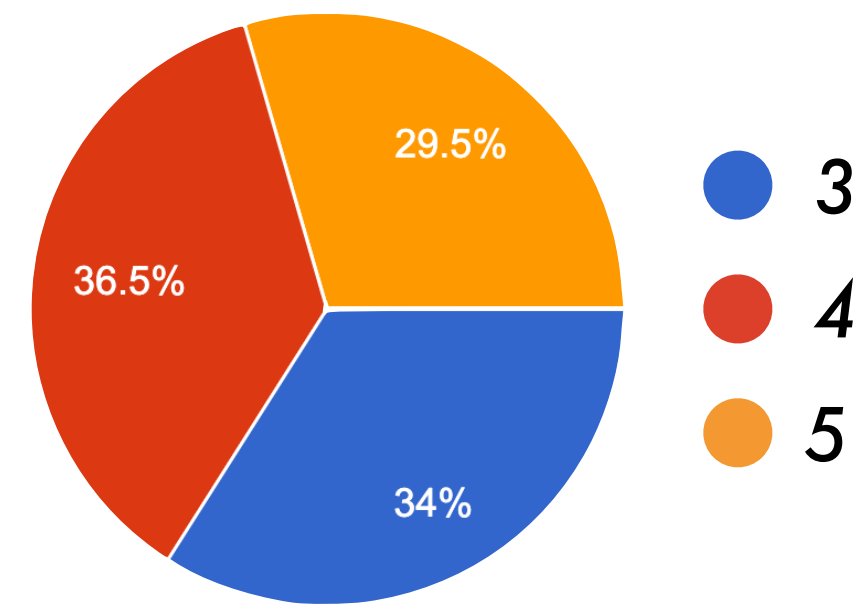


FAMILY RESPONSES

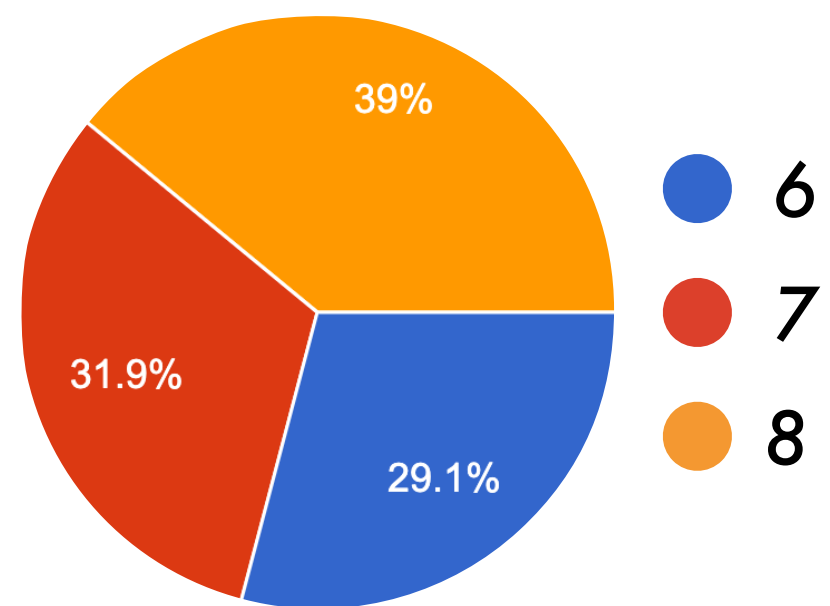
CHILD'S 2020-2021 GRADE



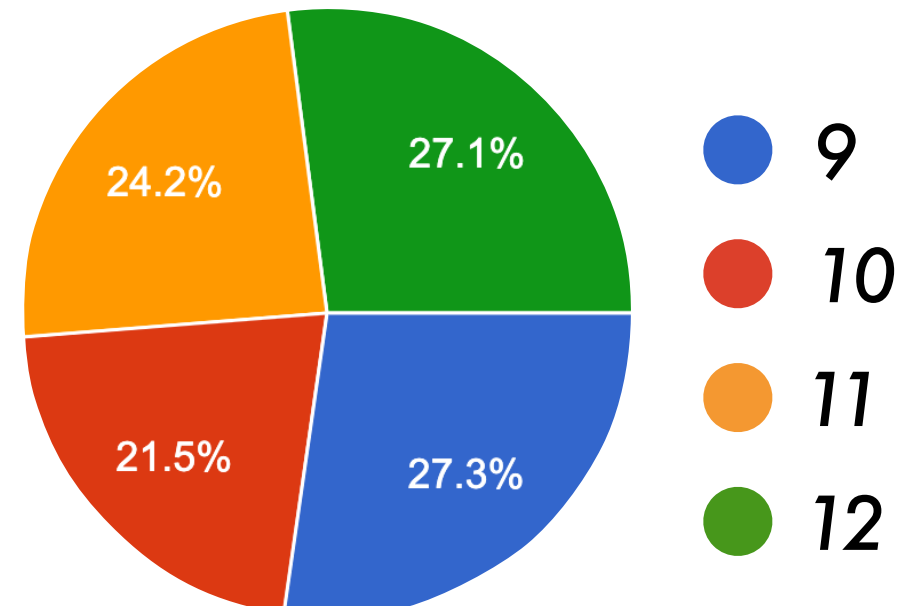
448 RESPONSES



400 RESPONSES

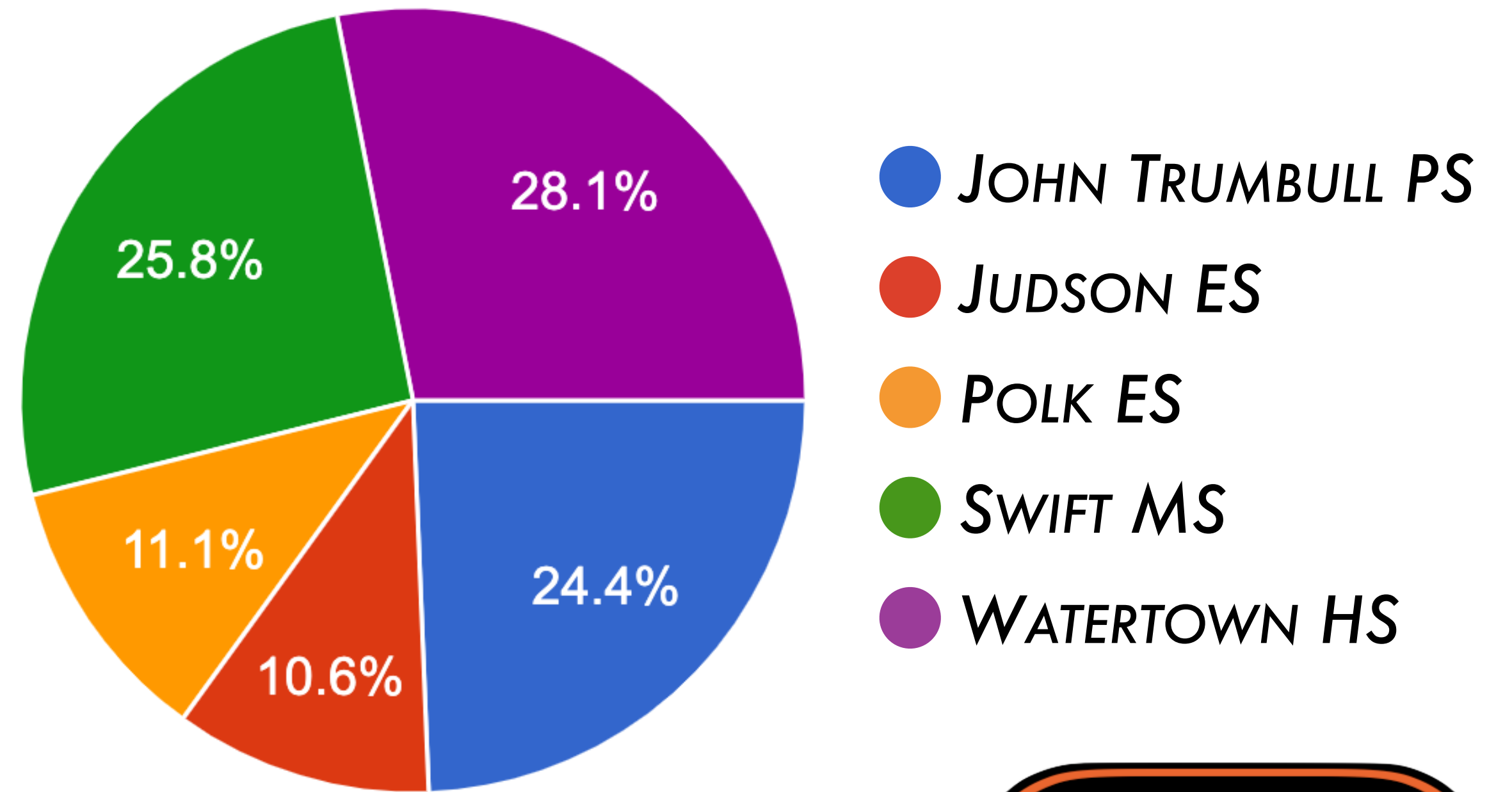


474 RESPONSES



517 RESPONSES

CHILD'S 2020-2021 SCHOOL



1,839 RESPONSES





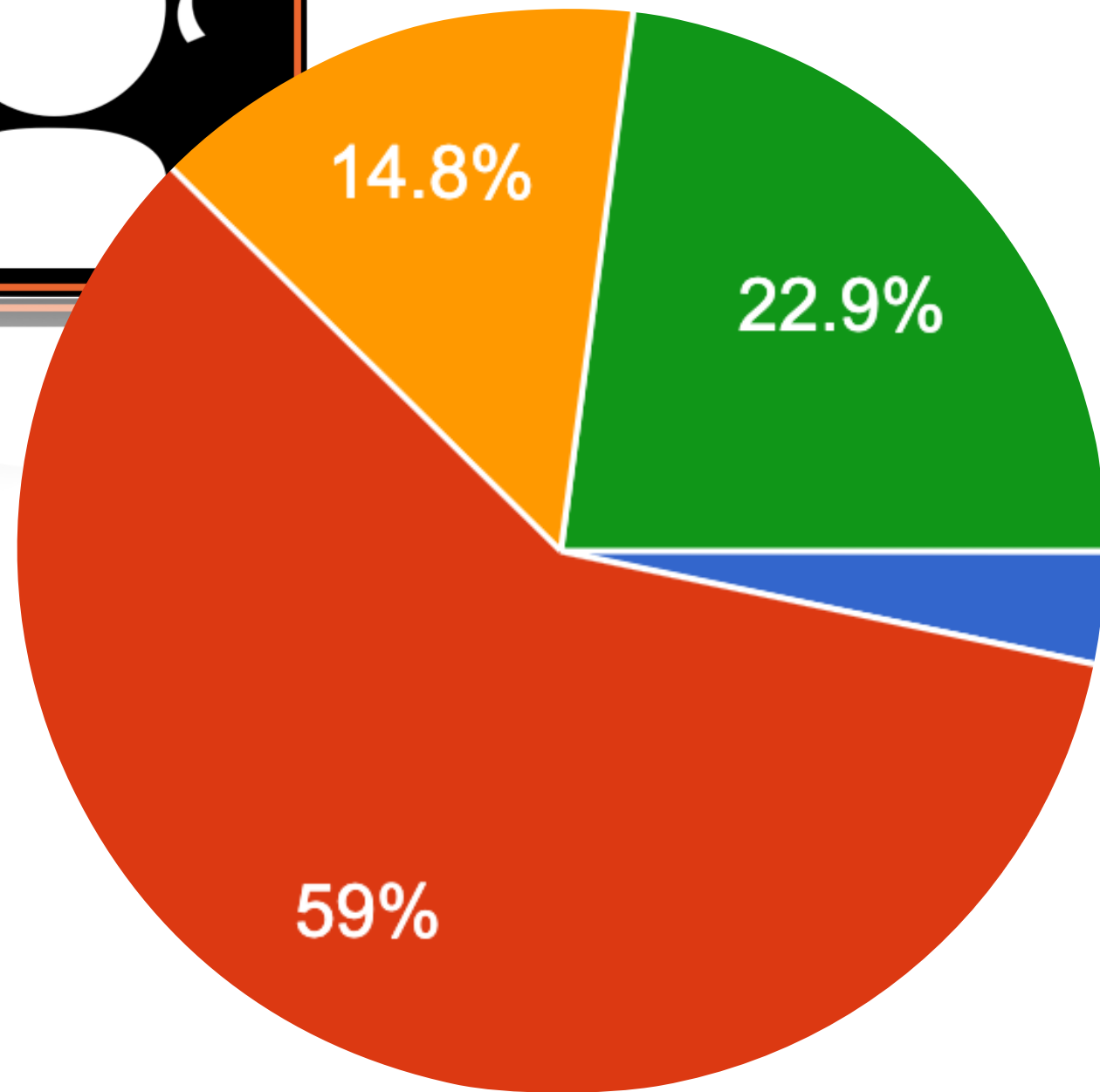
HEALTH & WELL-BEING



MOST IMPORTANT SOCIAL/EMOTIONAL CONCERN?



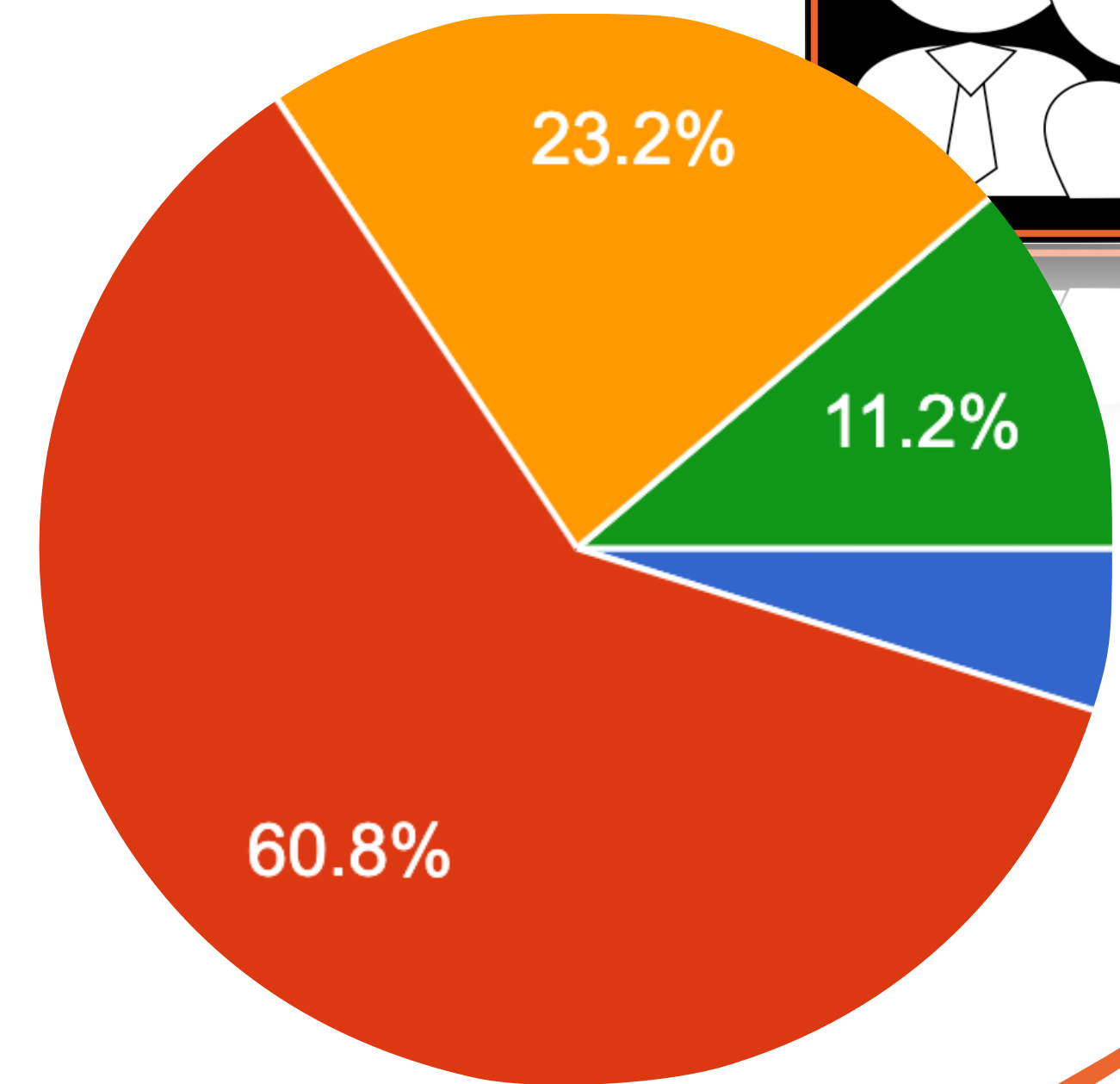
STUDENTS



- NEED FOR SCHOOL COUNSELORS, SOCIAL WORKERS AND PSYCHOLOGISTS FOR SUPPORT
- NEED FOR SOCIALIZATION WITH PEERS
- NEED FOR MEANINGFUL CONNECTIONS WITH TEACHERS
- I DON'T HAVE ANY CONCERNS



FAMILIES



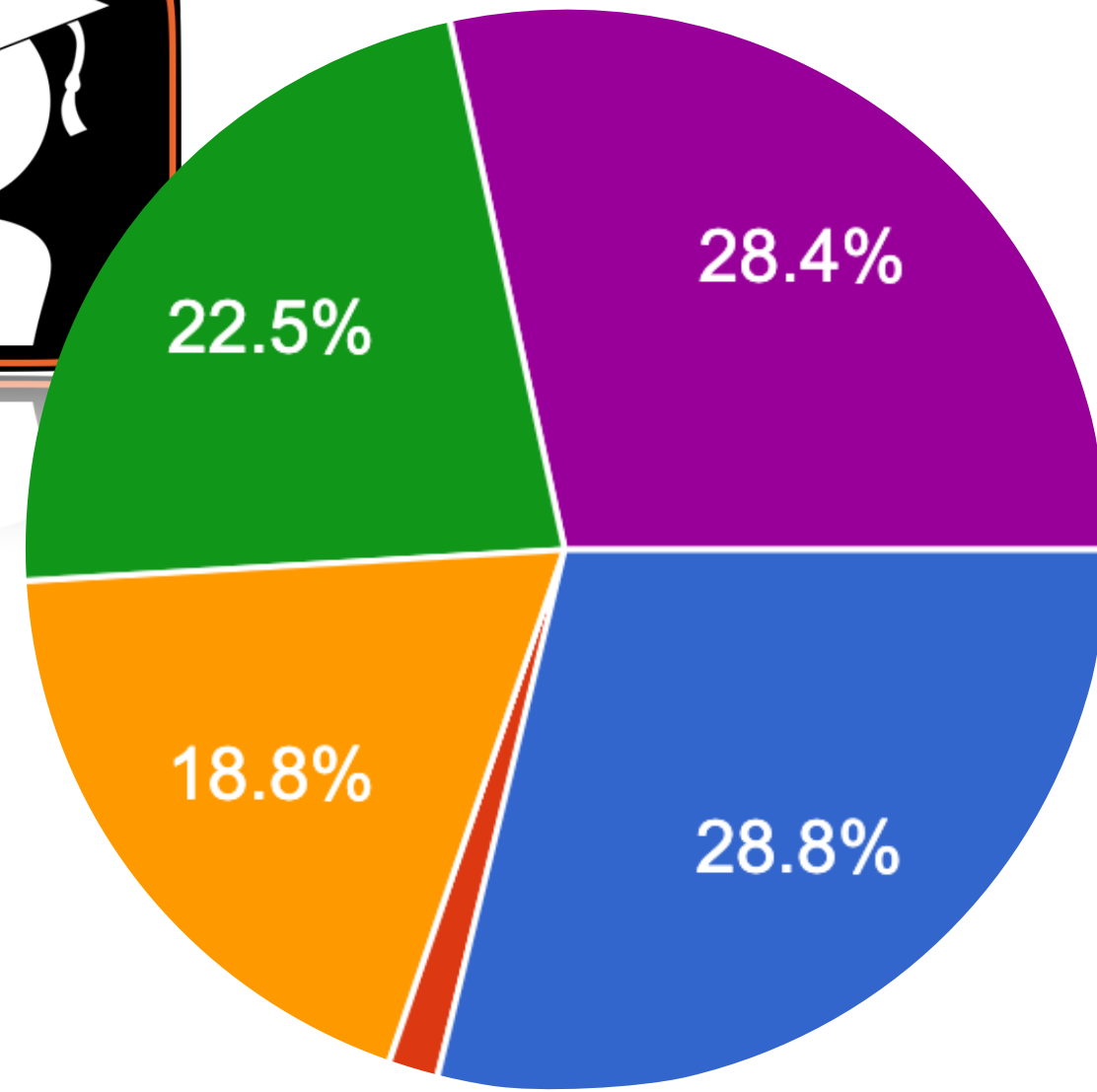


HEALTH & WELL-BEING

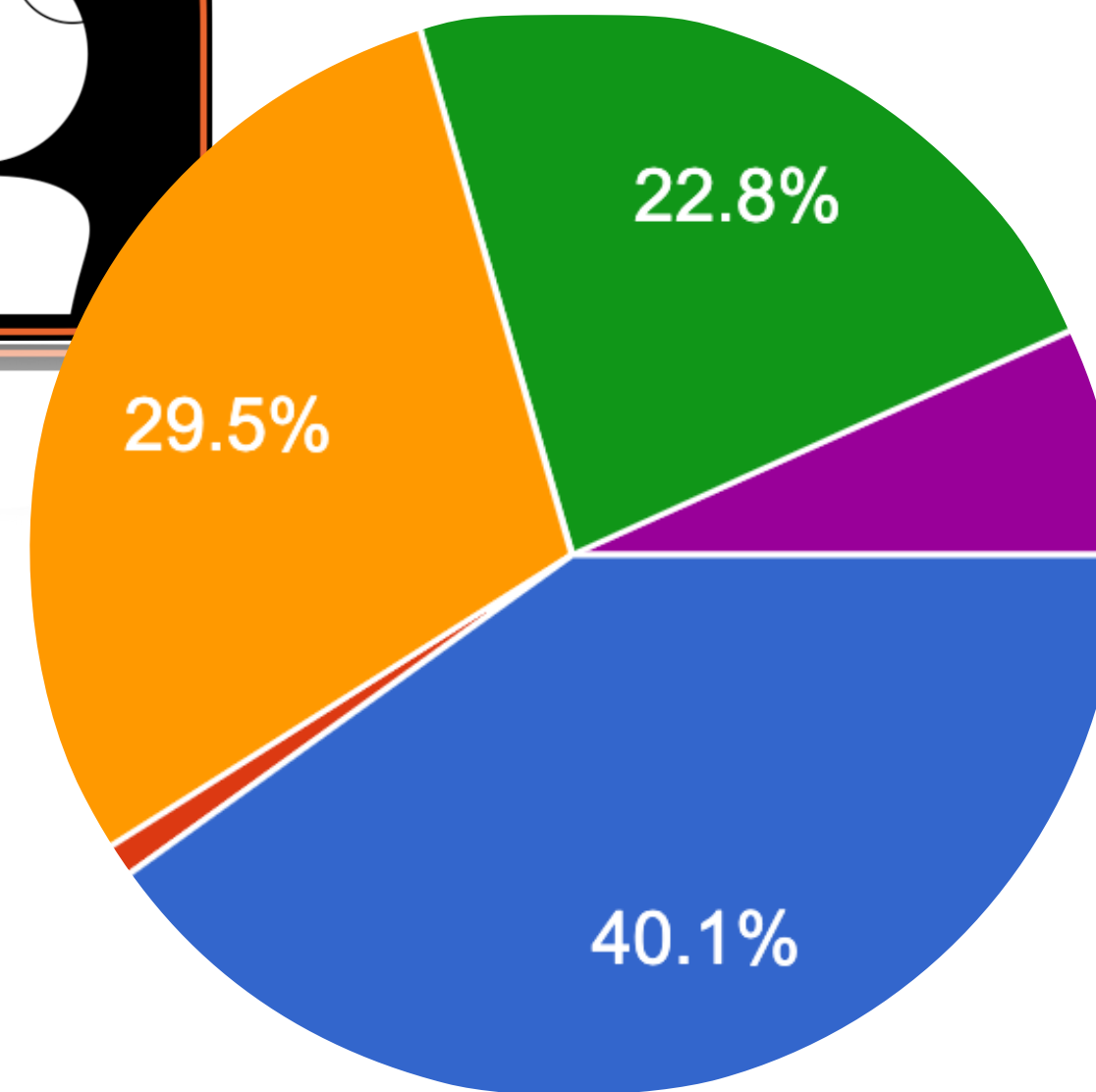
MOST IMPORTANT HEALTH & SAFETY CONCERN?



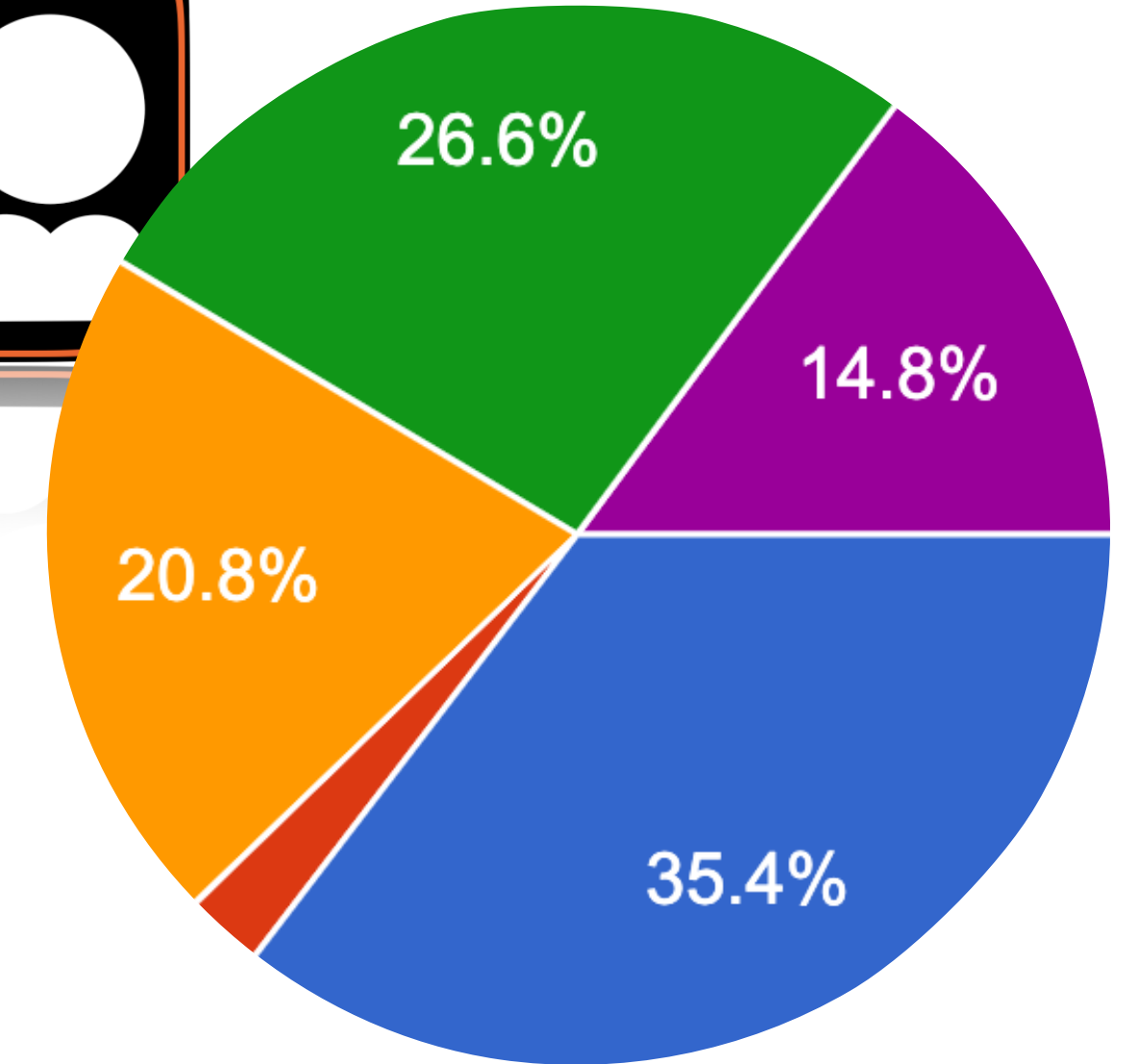
STUDENTS



STAFF

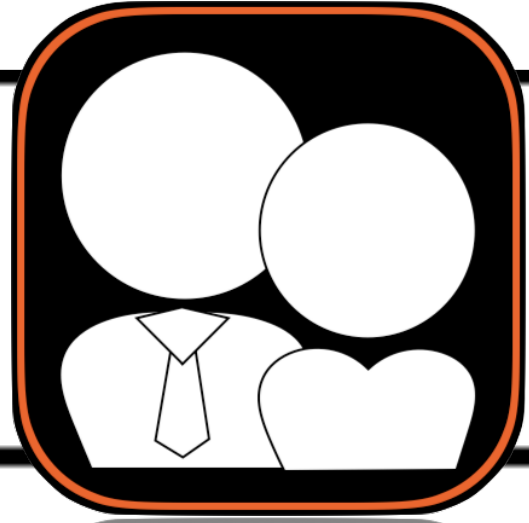


FAMILIES



- EXPOSURE TO COVID-19
- INCLUSION IN CONTACT-TRACING
- ADHERENCE TO HEALTH & SAFETY PROTOCOLS (MASKS, HAND-WASHING, ETC.)
- CLEANING AND SANITIZING OF CLASSROOM
- I DON'T HAVE ANY CONCERNS

FAMILIES



HEALTH & WELL-BEING



MOST IMPORTANT HEALTH & SAFETY CONCERN?

	All		JTPS		Judson ES		Polk ES		Swift MS		WHS	
<i># of Responses</i>	1839		448		195		205		474		517	
<i># of Comments</i>	644		173		65		66		179		162	
Exposure to COVID-19	651	35.4%	164	36.6%	70	35.9%	73	35.6%	158	33.3%	186	36.0%
Cleaning and Sanitizing	489	26.6%	99	22.1%	41	21.0%	59	28.8%	147	31.0%	143	27.7%
Adherence to Protocols	382	20.8%	131	29.2%	57	29.2%	36	17.6%	79	16.7%	79	15.3%
Comments re: Masks*	149	23.1%	67	38.7%	18	27.7%	10	15.2%	29	16.2%	25	15.4%
Send to School (No/Un)	435	23.7%	118	26.3%	42	21.5%	56	27.3%	114	24.1%	105	20.3%

**46 of 435 responses that answered "no" or "uncertain" to returning expressed concerns about masks.*



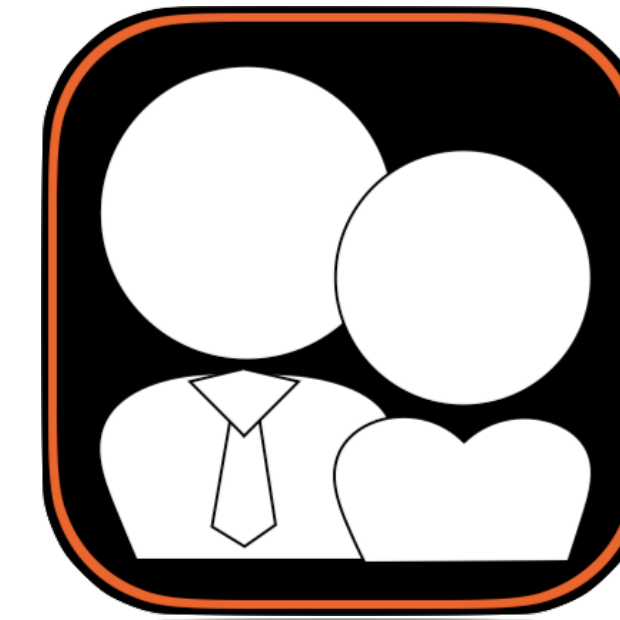
LOGISTICS & OPERATIONS



STAFF



FAMILIES



IF SCHOOL DOESN'T OPERATE ON A TRADITIONAL SCHEDULE...

24.7% **YES**

43.3% **NO**

WILL YOU NEED CHILDCARE?

47.8% **YES**

52.2% **NO**

17.9% **YES**

15.7% **NO**

DO YOU HAVE CHILDCARE OPTIONS AVAILABLE?

27.4% **YES**

72.6% **NO**



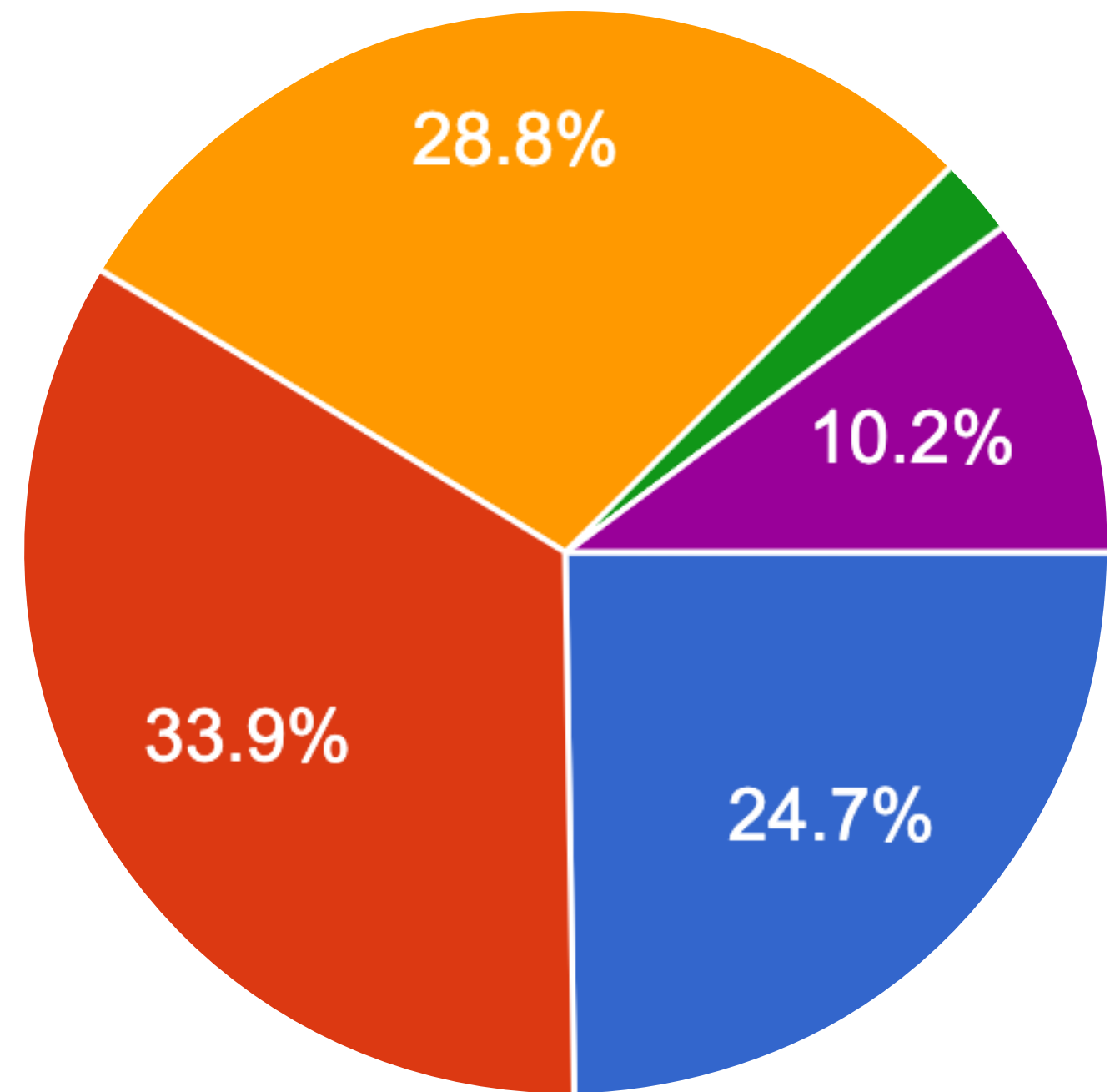
LOGISTICS & OPERATIONS








FAMILIES



WHAT IS YOUR PLAN FOR TRANSPORTATION?



-  I WILL TRANSPORT MY CHILD TO AND FROM SCHOOL AND/OR MY CHILD WILL TRANSPORT THEMSELF
-  MY CHILD WILL RIDE THE BUS TO AND FROM SCHOOL
-  WE WILL UTILIZE A COMBINATION OF PARENT, SELF-, AND BUS TRANSPORT TO AND FROM SCHOOL
-  I DO NOT PLAN TO SEND MY CHILD TO SCHOOL
-  UNCERTAIN



LOGISTICS & OPERATIONS



FAMILIES

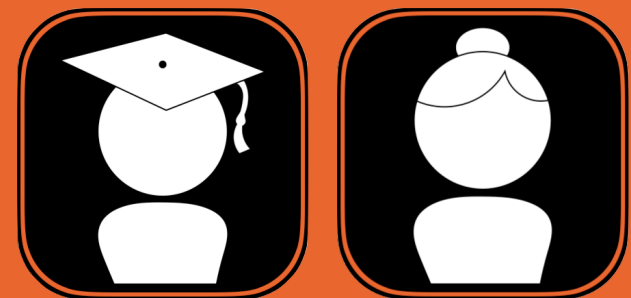


**IF BUILDINGS ARE OPEN IN THE
TRADITIONAL MANNER, DO YOU INTEND
TO SEND YOUR CHILD TO SCHOOL?**

YES
76.3%

NO
3.4%

UNCERTAIN
20.3%











INSTRUCTIONAL DELIVERY

PREFERRED LEARNING ENVIRONMENT



	TRADITIONAL 	BLENDED 	VIRTUAL 
STUDENTS 	60.1%	29.9%	10%
STAFF 	53.5%	34.3%	12.2%
FAMILIES 	67.6%	24.1%	8.3%

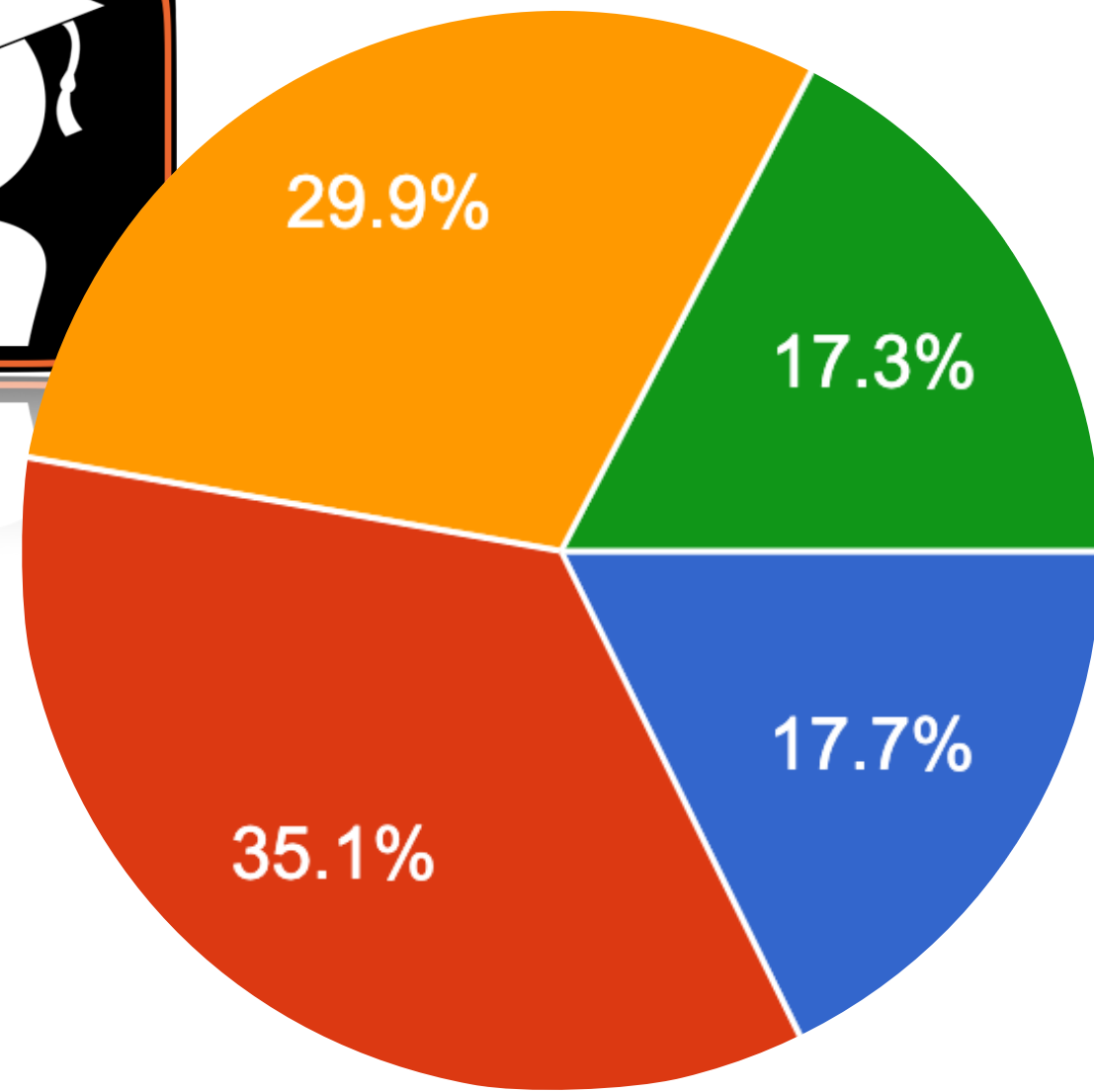


INSTRUCTIONAL DELIVERY

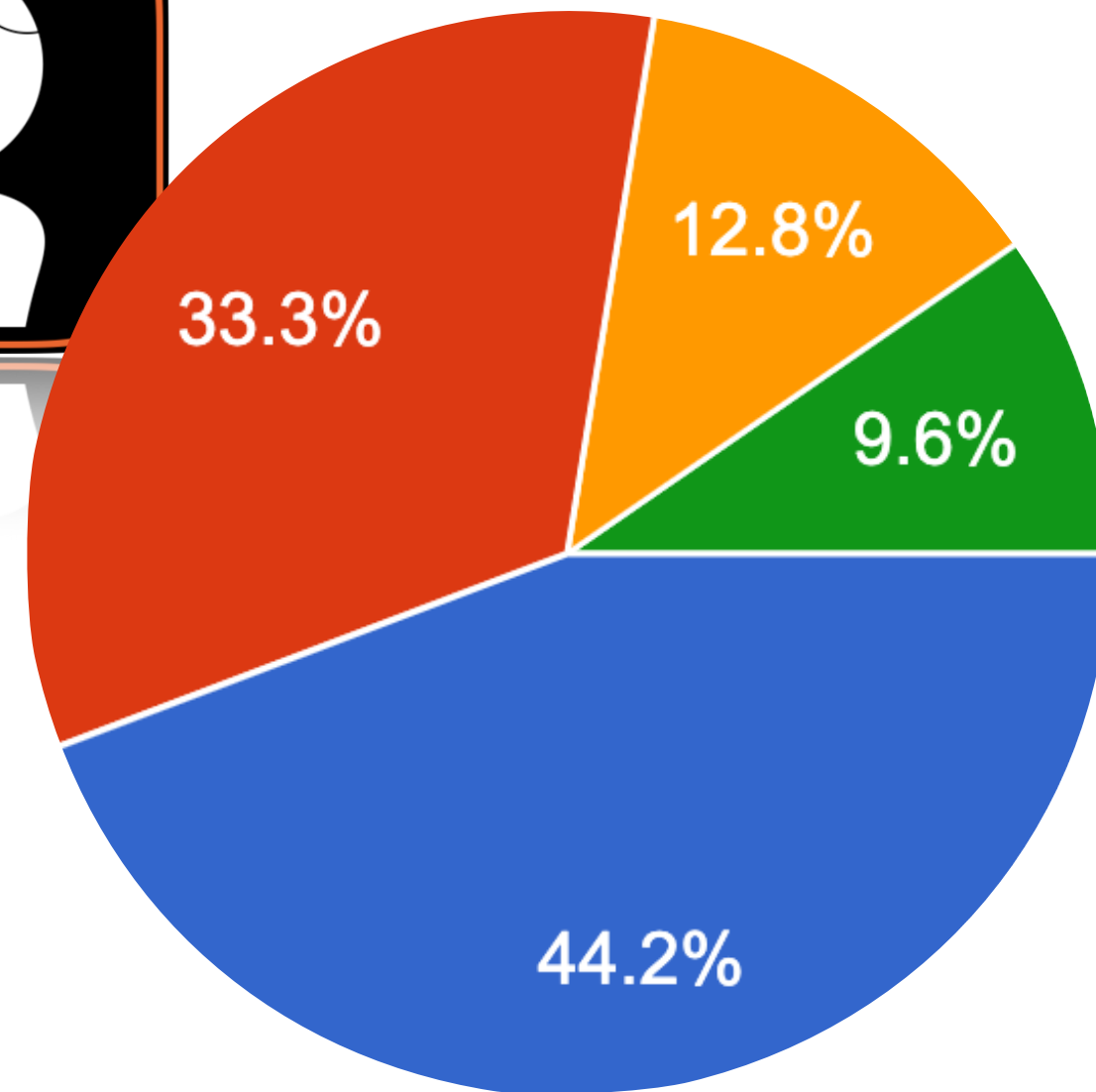
MOST IMPORTANT **ACADEMIC** CONCERN?



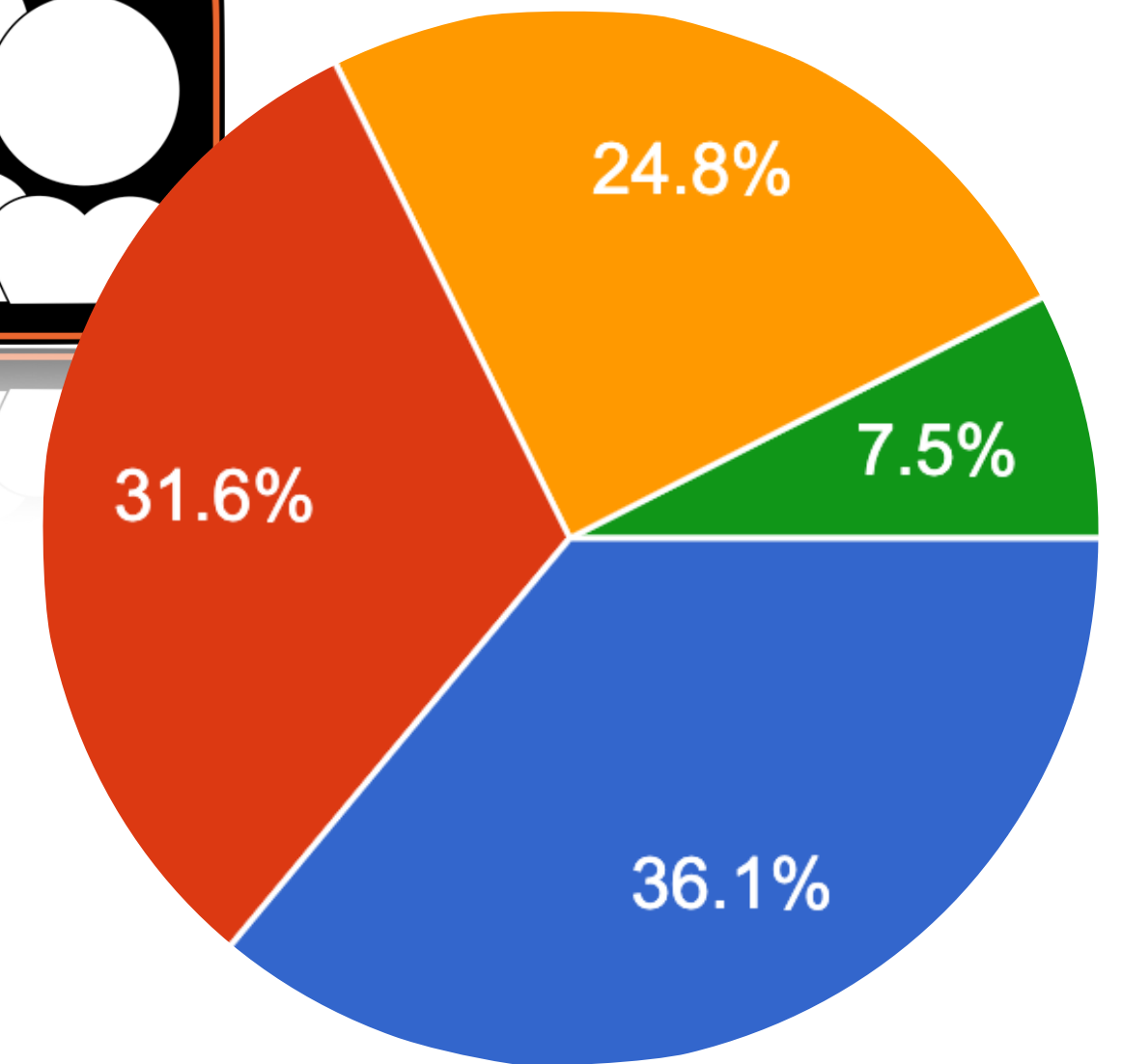
STUDENTS







STAFF



FAMILIES



-  DAILY ENGAGEMENT IN ACADEMICS
-  NEED FOR INSTRUCTION IN LIVE TIME (VIRTUAL OR TRADITIONAL)
-  PROGRESS WITHIN A GRADE LEVEL
-  NO CONCERNS

FAMILIES



INSTRUCTIONAL DELIVERY



MOST IMPORTANT **ACADEMIC** CONCERN?

# of Responses	All 1839		JTPS 448		Judson ES 195		Polk ES 205		Swift MS 474		WHS 517	
	Live Instruction	582	31.6%	113	25.2%	60	30.8%	63	30.7%	158	33.3%	188
Daily Engagement	663	36.1%	170	37.9%	61	31.3%	59	28.8%	179	37.8%	194	37.5%
Student Progress	456	24.8%	137	30.6%	62	31.8%	69	33.7%	102	21.5%	87	16.8%



STAFF



INSTRUCTIONAL DELIVERY



MOST IMPORTANT **ACADEMIC** CONCERN?

	All		JTPS		Judson ES		Polk ES		Swift MS		WHS	
<i># of Responses</i>	311		85		31		44		65		86	
Live Instruction	103	33.1%	33	38.8%	13	41.9%	17	38.6%	17	26.2%	24	27.9%
Daily Engagement	138	44.4%	35	41.2%	10	32.3%	17	38.6%	32	49.2%	44	51.2%
Student Progress	40	12.9%	10	11.8%	7	22.6%	4	9.1%	11	16.9%	8	9.3%





Connecticut State Department of Education

Adapt, Advance, Achieve:

Connecticut's Plan to Learn and Grow Together



@CTDepartmentOfEducation



@EducateCT





Guiding Principles



- Safeguarding the health and safety of students and staff;
- Allowing all students the opportunity to return into school full time starting in the fall;
- Monitoring the school, students, and staff and, when necessary, potentially canceling classes in the future to appropriately contain COVID-19 spread;
- Emphasizing equity, access, to support the students and communities who are emerging from this historic disruption;
- Fostering strong two-way communication with partners; and
- Factoring the physical safety, social-emotional well-being, and the mental health needs of our students when they are not in school.





Operational Considerations



- Districts should plan for fall reopening with in-school return for all students, every day.
- Health and safety guidance protocols and infection mitigation strategies will be emphasized:



Maximize
Social Distancing



Frequent hand
washing/use of hand
sanitizer



Face coverings that
completely cover the
nose and mouth



Enhanced
cleaning/disinfection
of spaces/surfaces

- Plan subject to change based on developing health conditions





Classrooms and Buses



CLASSROOMS

- Cohorting
 - Strongly encouraged, Grades K–8
 - Encouraged where feasible, Grades 9–12
- Maximize social distancing
- Facial coverings – mandatory for staff and students during school day when inside the school building
- Frequent handwashing
- Enhanced cleaning

BUSES

- Facial coverings – mandatory for drivers and students
- Monitors encouraged for fall, particularly for younger grades
- Social distancing activated based on COVID community spread
 - **No Spread**
Full Capacity
 - **Minimal Spread**
Full Capacity, Heightened Health & Safety Protocols
 - **Moderate Spread**
Reduced Capacity and Social distancing





Ramping Up, Ramping Down



- CT data trends positively; we can plan optimistically for fall reopening
- Districts should prepare plans for full reopening
- Alternative plans should be prepared (hybrid model with fewer students and enhanced remote learning) in the event of future increases in community spread
- COVID-19 Community Spread will determine Ramp Down to promote health and safety regionally and throughout CT



SCHOOL RE-ENTRY WORKING GROUPS



TO DEVELOP A COMPREHENSIVE PLAN FOR REOPENING IN THE FALL.

*HEALTH &
WELL-BEING*



*LOGISTICS &
OPERATIONS*



*INSTRUCTIONAL
DELIVERY*





SRAC WORKING GROUPS

HEALTH & WELL-BEING FOCUS AREAS



**PROCESSES &
PROTOCOLS**

**PHYSICAL
HEALTH**

**MENTAL
HEALTH**

**COMMUNICATION
PLAN**

SUBJECT MATTER EXPERTS

Ms. Laura Meka, JT Principal
Ms. Catherine Walsh, Psych
Ms. Julianne Bombero, SPED
Ms. Kelly Bainer, SPED

Ms. Deb Mulhall, SMMS Principal
Mr. Thomas Allen, Social Worker
Ms. Michaela Morris, SPED
Ms. Michelle Spagnoletti, Nurse

SRAC

Dr. Rydell Harrison
Ms. Mary Jean Mangione

Ms. Leslie, Crotty
Ms. Sarah Simmons
Dr. Craig Czarsty

Ms. Lisa Fekete
Ofc. Josh Bernegger



SRAC WORKING GROUPS

LOGISTICS & OPERATIONS FOCUS AREAS



**SOCIAL
DISTANCING**

**MASKS/
PPE**

COHORTS

**HAND-
WASHING**

BUSES

STAFFING

SUBJECT MATTER EXPERTS

Mr. Jason Malagutti, BOE Member
Dr. Janet Parlato, WHS Principal
Mr. Jeff Turner, Director of Technology
Mr. Paul Catuccio, Dir. of Athletics
Mr. Tom Romano, Custodian
Ms. Michelle Pinella, First Student

Mr. Tom DiStasio, Business Manager
Ms. Ashley Onion, Dir. of Food Services
Mr. Steve St. Mary, Int. Facilities Mgr.
Ms. Becky Zadlo, Paraprofessional
Mr. Jim O'Rourke, CEO of YMCA

SRAC

Dr. Rydell Harrison
Ms. Lisa Fekete

Ms. Leslie, Crotty
Ms. Annette Dillon
Ms. Sarah Simmons

Ms. Cathie Rinaldi
Ms. Jen Galik



SRAC WORKING GROUPS

INSTRUCTIONAL DELIVERY FOCUS AREAS



BASELINE ASSESSMENTS

CURRICULUM MODIFICATION

INSTRUCTIONAL MODEL

PROFESSIONAL DEVELOPMENT

SUBJECT MATTER EXPERTS

Ms. Cindy Eastman, BOE Member
 Ms. Julie Ayer, Counselor
 Kylee McIntosh, SRBI Coordinator
 Sherri Marquardt, Teacher

Mr. Jeff Turner, Dir. of Technology
 Mr. Bobby Rinaldi, Math Teacher
 Ashley Coon, Reading Specialist
 Becky Zadlo, Paraprofessional

Mr. Matthew Paylor, JT AP
 Sharon Heady-Labansky, Literacy Coach
 Nicole Lewis, Media Specialist
 Elise Archibald, Math Specialist

SRAC

Dr. Rydell Harrison
 Ms. Lisa Fekete

Ms. Leslie, Crotty
 Ms. Jen Galik

Ms. Cathie Rinaldi
 Ms. Terri Baldwin

Ms. Mary Jean Mangione

NEXT STEPS...

June
29

*SPECIAL BOE
MEETING #1*

July
28

*SPECIAL BOE
MEETING #2*

August
27

*FIRST DAY OF
SCHOOL*

POLICY REVIEW

GATHER ADDITIONAL STAKEHOLDER INPUT

SECURE FEDERAL/STATE GRANT FUNDING

COLLABORATE WITH TOWN OFFICIALS

EQUIPMENT PROCUREMENT

SUBMIT CSDE PLANNING TEMPLATE



REOPENING WATERTOWN PUBLIC SCHOOLS



QUESTIONS?



