

Title I Annual Parent Meeting

Williams Heights Elementary School

September 22, 2022



Dr. Epps, Principal

Mrs. Adriuna Johnson, Assistant Principal

Mrs. Lindsay Hopkins, Instructional Coach

Meet Our Admin Team!



Mrs. Adriuna Johnson, Assistant
Principal

Dr. Bill Epps, Principal

Mrs. Lindsay Hopkins, Instructional
Coach

Agenda

- Welcome and Introductions
- What is a Title I School?
- How does our school spend Title I money? How is Title I Parent and Family Engagement money spent?
- How does Williams Heights participate in the Title I program?
- What are the Title I school wide requirements?
- Williams Heights Schoolwide Program – Past and Present
- Curriculum
- What tests will my child take?
- What is required by law for Parent and Family Engagement?
- Teacher Professional Qualifications
- What opportunities are there for Family Engagement?
- How responsive will the school be to my questions when staff is contracted?
- Closing

What is Title I?

Title I began with the passage of the Elementary and Secondary Education Act (ESEA) of 1965, which provided federal funding for high-poverty schools to help students who are behind academically and at risk of falling behind. The intent of Title I is to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging State academic content and performance standards.

Participation in a Schoolwide Program

Title I funds may be used in combination with other Federal, State and local funds in order to upgrade the entire educational program of a school. However, funds allocated to the Title I Program may not be used to fund other programs.

What is the purpose of the program?

- Improve the academic performance of low-achieving students and all other students in the school by working to improve the entire educational program.

Who is served?

- All students in the school are served as funds are used to upgrade the entire educational program.

Title I Spending

- Staff: Instructional Coach, Reading Interventionist, Paraprofessional
- Software programs and other supplemental materials that support instruction (Reflex Math, Reading Eggs, MathSeeds, BrainPop, Flocabulary, Reading A-Z, Classroom Libraries, Decodable Texts, Phonics resources, Math Manipulatives, Workbooks)
- Additional training for school staff especially in software programs
- Extra instructional time for students

Title I Parent Engagement

In FY 23, Title I Parent Engagement set-aside funds are designated for Scholastic Book Bundles for at-home reading for all 1st and 2nd grade students.



Programs and Supports

- Software Programs: Brainpop, Flocabulary, IXL, Reflex Math, Reading Eggs, MathSeeds, Reading A-Z Gallopade, STEMScopes
- Teacher Resources (student consumables, workbooks)
- Phonics and Literacy materials
- Parent Workshops, Home & School Connection newsletter, and Parent Programs
- Parent Engagement 1% set aside: **(Books for Home)**

Schoolwide Requirements

Stakeholders are involved in the ongoing planning, review, and improvement of programs including the school parent and family engagement plan, compact, and the schoolwide program. These can be found on our website at:

<https://www.ware.k12.ga.us/o/williams-heights-elementary-school/page/title-i-parent-and-family-engagement--3>

Information from the Spring Survey and input received after parent events guide decisions about how to use Parent Engagement funds. Participants include:

- ✓ Parents/Guardians
- ✓ Principal
- ✓ Teachers and other staff at Williams Heights
- ✓ Students

FY23 School Goal

Goal for FY23

Increase academic achievement in ELA, Math and Science by 3% in the proficient and distinguished categories on Georgia Milestones.

School Report Card

Governor's Office of Student Achievement Georgia School Grades Reports - GOSA REPORT CARD

<https://schoolgrades.georgia.gov/williams-heights-elementary-school>

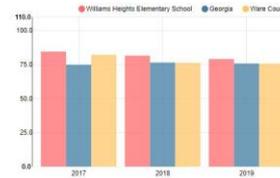
School Wide

C 79.2

Year	Williams Heights Elementary School
2019	C
2018	B
2017	B
2016	B
2015	A

Grade conversion	
A	90 - 100
B	80 - 89.9
C	70 - 79.9
D	60 - 69.9
F	0 - 59.9

CCRPI Single Score



Student Mobility Rate

24.3%

School Climate Star Rating



Financial Efficiency Star Rating



Per Pupil Expenditures



What curriculum is used in Ware County?

Ware County follows the state adopted curriculum, Georgia Standards of Excellence (GSE). Georgia standards are reviewed for revision on a regular basis to stay current with an ever-changing, fast-paced, technological global society. Georgia standards for all content areas, along with sample instructional resources, are available on the [Georgia Standards.org](https://www.georgiastandards.org) website.

English Language Learners

- Students that are English Language Learners are served in the ESOL program
- EL students are identified using the WIDA Screener.
- In the Spring, EL students take the Access test to determine proficiency levels and language acquisition

State Assessments

Assessment	State or WCSD	Grade Level	Purpose
GKIDS - Georgia Kindergarten Inventory of Developing Skills	State	Kindergarten	On-going year-long portfolio assessment
Georgia Milestones	State	3rd - 12th	Comprehensive summative assessment program that measures how well students have learned the knowledge and skills outlined in the state-adopted content standards.
GAA- Georgia Alternate Assessment	State	3rd - 8th and 11th	Portfolio type assessment for students with significant cognitive disabilities that prevent them from taking GA Milestones.
ACCESS for English Language Learners	State	K - 12th	English language proficiency test designed to measure English learners' social and academic proficiency in English.

WCSD Assessments

Assessment	WCSD	Grade Level	Purpose
STAR Reading	WCSD	K - 12th	Measures what students know in reading regardless of their grade level. Measures growth over time, tracking progress throughout the school year and across multiple years. (3x a year)
AIMSweb	WCSD	K - 2nd	AIMS Web assesses the acquisition of early literacy and numeracy skills. It is designed to be short fluency and numeracy measures used to regularly monitor the development of early literacy, numeracy and reading skills.
Reading Inventory	WCSD	3rd - 5th	Reading Inventory (SRI) is a criterion-referenced test intended to measure reading comprehension and match students to text so they can read with confidence and control. Results from SRI are reported as scale scores (Lexile measures).
Ready Math Diagnostic	WCSD	K-5th	Used to identify strengths and weaknesses in math. A diagnostic test that adapts to student responses and measures skills that fall below and above a grade level.

What proficiency level is my child expected to meet?

GMAS Achievement Levels

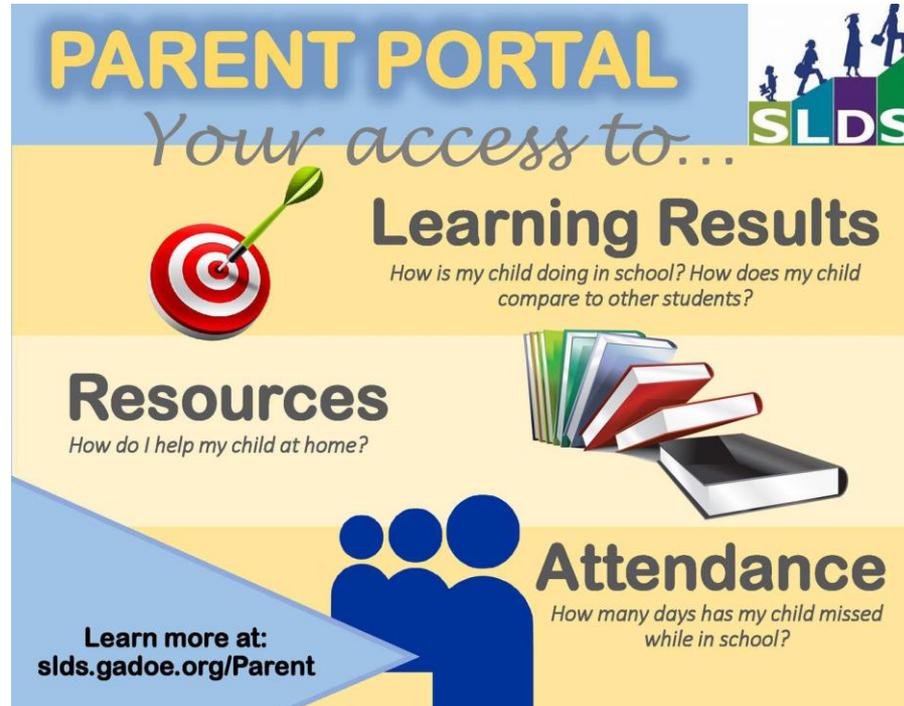
Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness. (Level 1)

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness. (Level 2)

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness. (Level 3)

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness. (Level 4)

Accessing the Statewide Longitudinal Data System (SLDS)



PARENT PORTAL
Your access to... **SLDS**

 **Learning Results**
How is my child doing in school? How does my child compare to other students?

Resources
How do I help my child at home?

 **Attendance**
How many days has my child missed while in school?

Learn more at:
slds.gadoe.org/Parent

The graphic is a vertical banner with a light blue top section and a yellow bottom section. It features icons for a target, a stack of books, and a group of people. The text is arranged in a clean, modern font.

What is required by law for Parent and Family Engagement?

- Parent and Family Engagement Plan
- School-Parent Compact
- Build School Staff Capacity
- Build Parent Capacity
- Input into the 1% set-aside for parent and family engagement activities

District Parent and Family Engagement Plan

Establishes the district expectations and objectives for meaningful parent and family engagement and describes how the district will support schools in implementing parent and family engagement activities to incorporate them into the district plan which is submitted to the state.

[FY23 LEA Parent and Family Engagement Plan](#)

School Parent and Family Engagement Plan

The plan shares how the school works with parents and families to help all Williams Heights' students meet high academic standards.

[FY23 Parent and Family Engagement Plan](#)

School Parent Compact

An agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement, and how the school and parents will build and develop a partnership to help children achieve the state's high standards.

[FY23 School Parent Compact](#)

Teacher Qualifications

All LEA schools are required to notify parents at the beginning of the school year of their 'right to know' the professional qualifications of the student's classroom teacher(s) and paraprofessional(s). All teachers and paraprofessionals at Williams Heights are highly qualified.

[FY23 Right to Know Professional Qualifications](#)

Family Engagement Opportunities

Family Engagement	Volunteering	Decision-making
<ul style="list-style-type: none">● Curriculum Workshops● Parent Teacher Conferences● Curriculum Night● Literacy and GMAS Parent Workshops	<ul style="list-style-type: none">● Various opportunities will be available this year● Contact the school if you would like to volunteer	<ul style="list-style-type: none">● Spring Survey● Parent Stakeholder Input Meeting● Survey and Feedback Forms● Provide input to the principal at any time during the school year.

Communication

Williams Heights is committed to frequent two-way communication with families about student learning. Communication methods include Remind, email, telephone, text messages, school announcements, weekly newsletters, our school website, parent workshops, and conferences.

Contact information for all school staff is located on the school webpage.

[Staff List](#)



Important Links Related to Title I

[U.S. Department of Education, Improving Basic Programs Operated by Local Educational Agencies \(Title I, Part A\)](#)

[Georgia Department of Education, Federal Programs](#)

[School website for Federal Program Information](#)

Questions or Feedback



Email wepps@ware.k12.ga.us, ajohnson@ware.k12.ga.us
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Thank You!

PTO: Election of Officers

