

Title I Annual Parent Meeting

Memorial Drive Elementary School

September 26, 2022

Mrs. Loni Hines, Principal



Introductions



Mrs. Loni Hines
Principal



Ms. Jennifer Oliver
Assistant Principal



Mrs. Lesley Wheeler
Instructional Coach &
Family Engagement
Coordinator

Title I Annual Meeting Agenda

September 26, 2022

- Welcome and Introductions
- What is a Title I School?
- How does our school spend Title I money?
- How is Title I Parent and Family Engagement money spent?
- How does Memorial Drive participate in the Title I program?
- What are the Title I school wide requirements?
- Memorial Drive Elementary School wide Program – Past and Present
- Curriculum
- What tests will my child take?
- What is required by law for Parent and Family Engagement?
- Teacher Professional Qualifications
- What opportunities are there for Family Engagement?
- How responsive will the school be to my questions when staff is contacted?
- Closing

What is Title I?

Title I began with the passage of the Elementary and Secondary Education Act (ESEA) of 1965, which provided federal funding for high-poverty schools to help students who are behind academically and at risk of falling behind. The intent of Title I is to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging State academic content and performance standards.

Participation in a Schoolwide Program

Title I funds may be used in combination with other Federal, State, and local funds in order to upgrade the entire educational program of a school. However, funds allocated to the Title I Program may not be used to fund other programs.

What is the purpose of the program?

- Improve the academic performance of low-achieving students and all other students in the school by working to improve the entire educational program.

Who is served?

- All students in the school are served as funds are used to upgrade the entire educational program.

Title I Spending

- Staff: Instructional Coach, 1 Interventionist, an Rtl Paraprofessional, and a Parent Involvement Coordinator
- Software programs and other supplemental materials that support instruction
- Additional training for school staff
- Extra instructional time for students

Title I Parent Engagement Funds

- In FY 23, Title I Parent Engagement set-aside funds are designated for at home book backpacks.

Title I Funded Programs and Supports

- Software Programs: Brainpop, Flocabulary, IXL, Reflex Math
- Teacher Resources (Student consumables, workbooks)
- Parent Workshops, Parent Institute newsletter, and Parent Programs
- Parent Engagement 1% set aside: (Book Backpacks for home)

Schoolwide Requirements

Stakeholders are involved in the ongoing planning, review, and improvement plans including the parent and family engagement plan, compact, and the schoolwide program.

Information from the Spring Survey and input received after parent events guide decisions about how to use Parent Engagement funds. Participants include:

- ✓ Parents/Guardians
- ✓ Teachers
- ✓ Students
- ✓ Principal
- ✓ Other school staff

FY23 School Goal

Increase academic achievement in ELA, Math, and Science, by 3% in proficient and distinguished on Georgia Milestones in FY23.

School Report Card

Governor's Office of Student Achievement Georgia School Grades Reports - GOSA REPORT CARD

<https://schoolgrades.georgia.gov/memorial-drive-elementary-school>

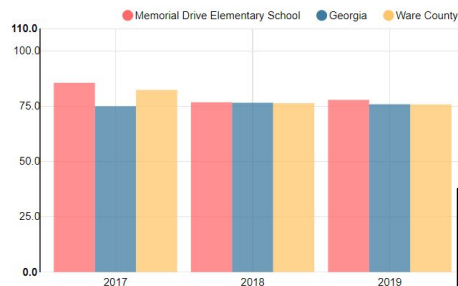
School Wide

C 77.9

Year	Memorial Drive Elementary School
2019	C
2018	C
2017	B
2016	B
2015	A

Grade conversion	
A	90 - 100
B	80 - 89.9
C	70 - 79.9
D	60 - 69.9
F	0 - 59.9

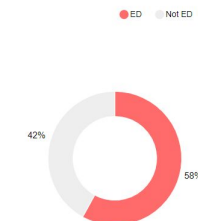
CCRPI Single Score



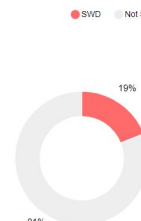
Race/Ethnicity



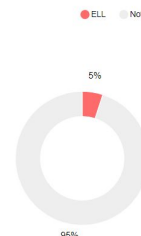
Economically Disadvantaged (ED)



Students with Disability (SWD)



English Language Learners (ELL)



Ware County Curriculum

Ware County follows the state adopted curriculum, Georgia Standards of Excellence (GSE). Georgia standards are reviewed for revision on a regular basis to stay current with an ever-changing, fast-paced, technological global society. Georgia standards for all content areas, along with sample instructional resources, are available on the [Georgia Standards.org](https://standards.org) website.

State Assessments

Assessment	State or WCSD	Grade Level	Purpose
GKIDS - Georgia Kindergarten Inventory of Developing Skills	State	Kindergarten	On-going year-long portfolio assessments.
Georgia Milestones	State	3rd - 12th	Comprehensive summative assessment program that measures how well students have learned the knowledge and skills outlined in the state-adopted content standards.
GAA- Georgia Alternate Assessment	State	3rd - 8th and 11th	Portfolio type assessment for students with significant cognitive disabilities that prevent them from taking GA Milestones.
ACCESS for English Language Learners	State	K - 12th	English language proficiency test designed to measure English learners' social and academic proficiency in English.

WCSD Assessments

Assessment	State or WCSD	Grade Level	Purpose
Aimsweb Reading and Math	WCSD	K - 12th	Measures what students know, regardless of their grade level. Measures growth over time, tracking progress throughout the school year and across multiple years. (3x a year)
Reading Inventory	WCSD	3rd - 12th	Reading Inventory (RI) is a criterion referenced test intended to measure reading comprehension and match students & text so they can read with confidence and control. Results from RI are reported as Lexile Measures.
Ready Math Diagnostic	WCSD	K-8th	Used to identify strengths and weaknesses in math. It is a diagnostic test that adapts to student responses and measures skills that fall below and above a grade level.

What proficiency level is my child expected to meet?

GMAS Achievement Levels

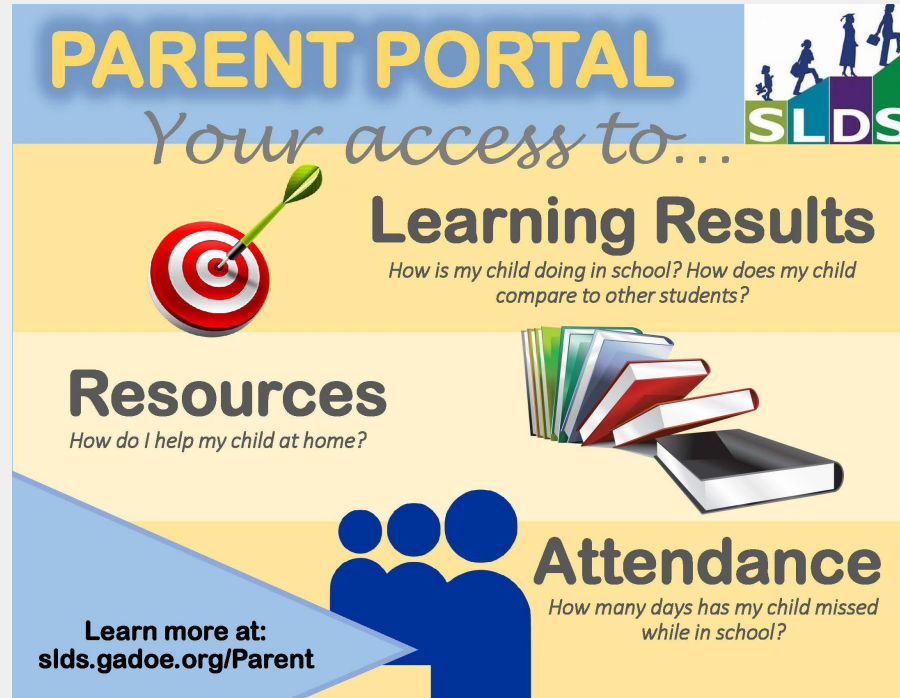
Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

Accessing the Statewide Longitudinal Data System (SLDS)



PARENT PORTAL
Your access to...

SLDS

Learning Results
How is my child doing in school? How does my child compare to other students?

Resources
How do I help my child at home?

Attendance
How many days has my child missed while in school?

Learn more at:
slds.gadoe.org/Parent

The graphic features a blue header with the text 'PARENT PORTAL' in yellow and 'Your access to...' in grey. To the right is the SLDS logo, which includes silhouettes of people climbing a staircase. Below the header are three yellow sections. The first section, 'Learning Results', includes a target icon with a green arrow. The second section, 'Resources', includes an icon of several books. The third section, 'Attendance', includes an icon of three blue silhouettes of people. A blue arrow points from the bottom left towards the URL.

What is required by law for Parent and Family Engagement?

- Parent and Family Engagement Plan
- School-Parent Compact
- Build School Staff Capacity
- Build Parent Capacity
- Input into the 1% set-aside for parent and family engagement activities

District Parent and Family Engagement Plan

This plan establishes the district expectations and objectives for meaningful parent and family engagement and describes how the district will support schools in implementing parent and family engagement activities. The plan is incorporated into the district improvement plan submitted to the state.

[FY23 LEA Parent and Family Engagement Plan](#)

School Parent and Family Engagement Plan

The plan shares how the school works with parents and families to help all the students in the school meet high academic standards.

[FY23 Parent and Family Engagement Plan](#)

School Parent Compact

An agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high standards.

FY23 School Parent Compact

Teacher Qualifications

All LEA schools are required to notify parents at the beginning of the school year of their 'right to know' the professional qualifications of the student's classroom teacher(s) and paraprofessional(s).

[FY23 Right to Know Professional Qualifications](#)

Family Engagement Opportunities

Family Engagement	Volunteering	Decision-making
<p>In person and digital workshops.</p> <p>Information shared through flyers and electronically.</p>	<p>Volunteering opportunities are limited at this time.</p>	<p>The Spring Survey Parent Input Meeting.</p> <p>Provide input to the principal at any time during the school year.</p>

This school year, opportunities for engagement will follow current guidelines.

Communication

Memorial Drive is committed to frequent two-way communication with families about student learning. Communication methods include Remind, email, telephone, text messages, school announcements, newsletters, website, parent meetings, and conferences.

Contact information for all school staff is located on the school webpage.

Important Links Related to Title I

**U.S. Department of Education, Improving Basic Programs
Operated by Local Educational Agencies (Title I, Part A)**

<https://www2.ed.gov/programs/titleiparta/index.html>

Georgia Department of Education, Federal Programs

<https://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

School website for Federal Program Information

<https://warecountyga.sites.thrillshare.com/page/federal-programs>

Questions or Comments



Email lwheeler@ware.k12.ga.us with comments and suggestions or call the school 912-287-2327.

Thank You!