Occupational Therapy Screening Request

Student Nan	me: Date of Birth:	
School:	Grade:	
	to be used when classroom strategies have proven unsuccessful in the areas identified below.	in supporting the student's
☐ Persona ☐ Student the space ☐ Learnin direction	k the areas in which the student is not fully participating of Care- feeding, toileting, hygiene, managing personal belonging Role/Interaction- following classroom/school/bus/cafeteria pre/e/time/materials of others, staying seated ag Academics/Process Skills- following demonstrations, copyings, attending to instruction, using classroom tools, completing as	otocols and routines, respecting g models, carrying out verbal ssignments
□ Commu □ Verbal/I	king turns, imaginative play, sharing materials, exploring new planity Integration/Work- field trips, school-related vocational trends Non-Verbal Communication-requesting help, making needs/values, following directions	aining
	c Communication- handwriting, keyboarding, coloring	
	he areas checked above, please identify specific ways the studer or to participate in that area.	nt requires more assistance than
	he areas checked above, please identify <u>specific</u> strategies that he in helping this student participate in that area.	ave been used and proven
Name/Titile	Date	