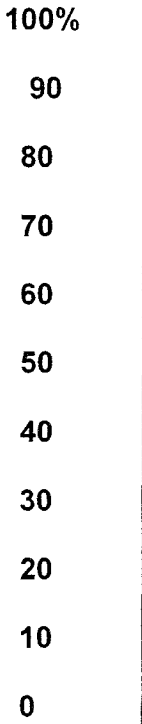


Exceptional Children's Program

Extended School Year Regression/Recoupment Analysis Graph

Name:	Date:
Mastery Level:	
Goal:	



DATE													
%													

Weekly average before break _____ Number of days in break _____
 Weekly average after break _____ Number of day's skill was recouped _____

Directions: Draw a line on the graph to indicate suggested mastery level. Plot scores on graph each day for data collected. Connect each point.