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| **Grade Level: 1st Grade** | | **Timeframe Needed for Completion:** August, September, October  **Grading Period:** First Nine Weeks | | |
| **Essential Questions: Language Arts**   * Why is reading important? What habits are crucial for growing as a reader? * How do you know when you read something that is tricky? What do you do about it? | | | **Essential Questions: Writing**   * What stories do writers have to tell from their own life? * How does talking out stories with someone else help a writer to get his story on paper? * What strategies do writers have for recording sounds in words? * How can studying mentor texts help a writer to add more to his own writing? | |
| **Language Arts** | | | | |
| **Reading**  **Foundational Skills:**  ***Print Concepts***  **RF1.1** – Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).  ***Phonological Awareness***  Phonics and Word Recognition  **RF1.2b** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Orally produce single-syllable words by blending sounds (phonemes) including consonant blends.  **RF1.2c** - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words  **RF1.2d** Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Segment spoken single syllable words into their complete sequence of individual sounds.  **RF1.3a** Know and apply grade level phonics and word analysis skills in decoding words. Know the spelling-sound correspondences for common consonant digraphs.  **RF1.3** – Know and apply grade-level phonics and word analysis skills in  decoding words.  b. Decode regularly spelled one-syllable words.  **Informational Text:**  ***Craft and Structure***  **RI.1.4** - Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.    **RI1.2** Identify the main topic and retell key details of a text.  **Integration of Knowledge & Ideas**  **RI.1.1 - Ask and answer questions about key details in a text.**  **Literature:**  ***Craft and Structure***  **RL1.1 - Ask and answer questions about key details in a text.**  **RL1.2** Retell stories, including key details, and demonstrate understanding of their central message or lesson.  **Integration of Knowledge & Ideas**  **RL1.7** Use illustrations and details in a story to describe its characters. | **Writing**  ***Theme: Personal Narratives***  ***Text Types and Purposes***  **W1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.**  **Production and Distribution of Writing**  **W1.5** - With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. | **Speaking and Listening**  ***Comprehension and Collaboration***  **SL1.1** – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.   1. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). 2. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges. 3. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Ask questions to clear up any confusion about the topics and texts under discussion.   SL1.6 – Produce complete sentences when appropriate to task and situation.  **Presentation of Knowledge and Ideas**  **SL1.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. **SL1.5** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  **SL1.6** - Produce complete sentences when appropriate to task and situation. | | **Language**  **Conventions of Standard English**  **L1.1**Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.   1. Print all upper and lowercase letters.   d. Use personal possessive and indefinite pronouns (e.g. I, me, my; they, them, their; anyone, everything).  f. Use frequently occurring adjectives.    **L1.2** - Demonstrate command of the conventions of standard English capitalization,  punctuation, and spelling when writing.   1. Capitalize dates and names of people. 2. Use end punctuation for sentences. 3. Use commas in dates and to separate single words in a series. 4. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. 5. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.   **L1.2b** - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use end punctuation for sentences.  **L1.2e** - Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  **Vocabulary Acquisition and Use**  **L1.4a** – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. Use sentence –level context as a clue to the meaning of a word or phrase.  **L1.5a** – With guidance and support from adults, explore word relationships and nuances in word meanings. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. |
| **Essential Vocabulary:**  **Just- Right Books**  **Whisper Reading**  **Six- Inch Voice**  **Picture Walk**  **Stamina**  **Goal**  **Envision**  **Predict**  **Connections**  **Print Concepts**  **Decode**  **Cross- checking**  **Coach**  **Fluency**  **Strategy**  **Retell**  **Key details** | | **Resource: Resources:**  <http://readingandwritingproject.org/resources/assessments/running-records>  NY Engage Modules:  <https://www.engageny.org/resource/grade-1-english-language-arts>  <https://learnzillion.com/>  <http://achievethecore.org/>  <https://www.readinga-z.com/>  <http://www.starfall.com/>  Games and practice:  <https://www.studyladder.com/>  <http://pbskids.org/games/reading/>  <https://www.abcya.com/first_grade_computers.htm>  <http://www.learninggamesforkids.com/vocabulary_games.html>  <http://www.sheppardsoftware.com/web_games_vocab.htm> | | |