**Objective/Learning Goals “Look For”**

**Teacher:**

* Posts objective/learning goal on the board for all to see.
* Described in kid friendly language.
* Includes a clear statement of knowledge and a skill and not just an activity.
* Makes a connection to the objective(s) throughout the lesson.
* Checks for student understanding.
* Make sure that instructional tasks aligns to the objective(s)/learning goal.
* Provides models and exemplars of expectations related to acceptable work (anchors, rubrics, etc.).

**Students:**

* Can explain the objective(s)/learning goal in their own words.
* Can explain the relevance of learning activities to the objective(s)/learning goal.
* Can explain how he/she will know when they have successfully met the objective(s)/learning goal.
* Can show their level of understanding through formative/summative assessment.