

## PSRC Advanced Theatre Arts Curriculum Map

Unit of Study	Objective/learning Goal	Content Connections & Digital Learning	Skills, Strategies, Behaviors	Formative Assessments
<ul style="list-style-type: none"> <li>Class and Theatre Etiquette</li> <li>Physical Structure of a Theater Space</li> </ul>	<ul style="list-style-type: none"> <li>Students will know and demonstrate proper theatre etiquette as audience, actors and technicians.</li> <li>Students will know and demonstrate proper school etiquette.</li> <li>How are the elements of plot, characterization, theme, setting, and point of view expressed in a play?</li> </ul>	<ul style="list-style-type: none"> <li>School wide student behavior expectations</li> <li>Soc. Stud: Historical Context.</li> </ul>	<ul style="list-style-type: none"> <li>Class Etiquette</li> <li>Theatre Etiquette                             <ul style="list-style-type: none"> <li>Actors</li> <li>Audience</li> <li>Tech</li> </ul> </li> <li>Interpretation</li> <li>Elements</li> </ul>	<ul style="list-style-type: none"> <li>Observation of Students' Daily Behavior</li> <li>Participation</li> <li>Checklists</li> <li>Discussion</li> <li>Q &amp; A</li> </ul>
Technical Production <ul style="list-style-type: none"> <li>Sets</li> <li>Costumes</li> <li>Makeup</li> <li>Props</li> <li>Sound</li> <li>Lights</li> <li>House</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to explain and demonstrate through the creation of designs and physical products the various technical elements used in a production.</li> <li>Students will base their projects upon a selected works of dramatic literature.</li> <li>Design and execute technical elements for the class show and as requested for outside school and community groups.</li> </ul>	<ul style="list-style-type: none"> <li>Visual Art: Form, Line, Color Theory</li> <li>CTE: Construction, Apparel, Videography, Computers</li> <li>Math: Scale Drawing, Algebra, Geometry</li> <li>Science: Chemistry, Physics</li> </ul>	<ul style="list-style-type: none"> <li>Research</li> <li>Analysis</li> <li>Design Theory</li> <li>Practical Construction</li> <li>Safety</li> </ul>	<ul style="list-style-type: none"> <li>Observation of Students' Daily Behavior</li> <li>Participation</li> <li>Checklists</li> <li>Discussion</li> <li>Q &amp; A</li> </ul>
Scriptwriting & Media	<ul style="list-style-type: none"> <li>Students will be able to analyze scripts in preparation for writing their own scripts: monologues, duets, and an original work based upon an incident in world history.</li> <li>Students will be able to adapt a script for the stage in a script for the screen and then film the final screenplay.</li> </ul>	<ul style="list-style-type: none"> <li>CTE: Construction, Apparel, Videography, Computers</li> <li>English: Literary Analysis, Writing</li> </ul>	<ul style="list-style-type: none"> <li>Script Writing</li> <li>Blocking</li> <li>Informal &amp; Formal Performance</li> <li>Critiques</li> <li>Public Speaking</li> </ul>	<ul style="list-style-type: none"> <li>Observation of students movements while on stage.</li> <li>Participation</li> <li>Discussion</li> <li>Performance Rubric</li> </ul>
Acting <ul style="list-style-type: none"> <li>Pantomime</li> <li>Improvisation</li> <li>Monologue</li> <li>Duet</li> <li>Puppetry</li> <li>Class Show</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to explain and demonstrate the various techniques actors use in creating a character and performance.</li> <li>Students will take on leadership roles in production of the class show.</li> </ul>	<ul style="list-style-type: none"> <li>PE: Physical Conditioning</li> <li>Music: Voice Production, Singing, Diaphragmatic Support</li> <li>English: Literary Analysis, Writing</li> </ul>	<ul style="list-style-type: none"> <li>Script Writing</li> <li>Blocking</li> <li>Informal &amp; Formal Performance</li> <li>Critiques</li> <li>Public Speaking</li> <li>Theatre Etiquette</li> </ul>	<ul style="list-style-type: none"> <li>Observation of students movements while on stage.</li> <li>Participation</li> <li>Discussion</li> <li>Performance Rubric</li> </ul>