

PSRC Beginning Theatre Arts Curriculum Map

Unit of Study	Objective/learning Goal	Content Connections & Digital Learning	Skills, Strategies, Behaviors	Formative Assessments
Class and Theatre Etiquette	<ul style="list-style-type: none"> Students will know and demonstrate proper theatre etiquette as audience, actors and technicians. Students will know and demonstrate proper school etiquette. 	<ul style="list-style-type: none"> School wide student behavior expectations Soc. Stud: Historical Context. 	<ul style="list-style-type: none"> Class Etiquette Theatre Etiquette <ul style="list-style-type: none"> Actors Audience Tech 	<ul style="list-style-type: none"> Observation of Students' Daily Behavior Participation Checklists Discussion Q & A
Physical Structure of a Theater Space	Students will be able to identify the various parts and locations of various theatre spaces with emphasis on the space they are learning in.	<ul style="list-style-type: none"> Soc. Stud.: Historical Context 	<ul style="list-style-type: none"> Interpretation Elements 	<ul style="list-style-type: none"> Observation of students movements while on stage. Participation Discussion
Theatre History	<ul style="list-style-type: none"> The students will be able to discuss the origins of theatre and how the past influences modern productions. The students will be discuss how work of theatre is a reflection of the time and culture it was produced. 	<ul style="list-style-type: none"> Soc. Stud.: Historical Context English: Literary Analysis 	<ul style="list-style-type: none"> Research Interpretation 	<ul style="list-style-type: none"> Observation of students movements while on stage. Participation Discussion
Pantomime	Students will be able to demonstrate various pantomime techniques in solo, duet, and small group performance.	<ul style="list-style-type: none"> Non-verbal communication Soc.Stud: Historical Context Dance 	<ul style="list-style-type: none"> Tableaux Interpretation Analysis 	<ul style="list-style-type: none"> Observation of students movements while on stage. Participation Discussion Performance Rubric
Improvisation	Students will be able to demonstrate various improvisation techniques in solo, duet, and small group performance.	<ul style="list-style-type: none"> Non-verbal communication Verbal communication Informal Performance 	<ul style="list-style-type: none"> Public Speaking Performance 	<ul style="list-style-type: none"> Observation of students movements while on stage. Participation Discussion Performance Rubric
Technical Production <ul style="list-style-type: none"> Sets Costumes Makeup Props Sound Lights House 	Students will be able to explain and demonstrate through the creation of designs and physical products the various technical elements used in a production.	<ul style="list-style-type: none"> Visual Art: Form, Line, Color Theory CTE: Construction, Apparel, Videography, Computers Math: Scale Drawing, Algebra, Geometry Science: Chemistry, Physics 	<ul style="list-style-type: none"> Research Analysis Design Theory Practical Construction Safety 	<ul style="list-style-type: none"> Observation of Students' Daily Behavior Participation Checklists Discussion Q & A
Acting <ul style="list-style-type: none"> Monologue Duet Puppetry Class Show 	Students will be able to explain and demonstrate the various techniques actors use in creating a character and performance.	<ul style="list-style-type: none"> PE: Physical Conditioning Music: Voice Production, Singing, Diaphragmatic Support English: Literary Analysis, Writing 	<ul style="list-style-type: none"> Script Writing Blocking Informal & Formal Performance Critiques Public Speaking Theatre Etiquette 	<ul style="list-style-type: none"> Observation of students movements while on stage. Participation Discussion Performance Rubric