## **Grade 3 Scope and Sequence**

Lesson	Concepts	Objectives—Students will be able to:
Introductory Lesson: Class Rules	Rules help everyone feel safe and respected.  Feeling safe and respected helps you be a better learner.	<ul> <li>Identify safe and respectful actions and words that help them follow the class rules</li> <li>Connect following class rules with helping everyone feel the way they want to feel in class</li> </ul>
Lesson 1: Recognizing Bullying	Bullying is mean or hurtful behavior that keeps happening. It is unfair and one-sided.  Bullying is not safe, respectful, or kind. It is against the rules.  Recognizing bullying is the first step in getting it to stop.	<ul> <li>Identify bullying</li> <li>Recognize bullying in response to scenarios</li> </ul>
Lesson 2: Reporting Bullying	When you haven't been able to get mean behaviors to stop, you must tell a caring adult.  If you practice reporting bullying, it's easier to report bullying when it really happens.  Reporting is an assertive behavior.	<ul> <li>Identify caring adults to talk to about bullying or mean behaviors</li> <li>Differentiate between tattling and reporting</li> <li>Demonstrate how to report bullying</li> </ul>
Lesson 3: Refusing Bullying	You can refuse to let bullying happen to you or to others.  Being assertive is one way to refuse bullying.	Recognize bullying     Apply assertiveness skills to refuse bullying in response to scenarios
Lesson 4: Bystander Power	Bystanders are people who see or know about bullying happening to others.  There are things bystanders can do to help stop bullying.  Bystanders can also refuse to let bullying happen.	<ul> <li>Define "bystander"</li> <li>Demonstrate ways that bystanders can help stop bullying in response to scenarios</li> </ul>