

2020-2021 Application Process

Steps to apply:

1. Review our website for information about alternative learning options within the Kelso School District.
2. Print the application.
3. Submit the application.
Email to the registrar at april.huff@kelsosd.org or Mail to Kelso Alternative Education
601 Crawford, Kelso WA 98626
4. Information meeting
After the staff has reviewed your application we will inform you of the enrollment decision and if approved set up a time to meet. COVID-19 guidelines may alter the location or arrangement of the meeting. At the conclusion of the meeting the application will be provided along the required state, district, and program paperwork to be filled out.
5. You will receive an email or phone call letting you know the status of your student's application for enrollment once all required documentation and forms have been reviewed.

Please direct all questions to the Registrar at April.huff@kelsosd.org

2020-2021 Kelso Alternative Education Application

The mission of alternative education within the Kelso School District is “As a community of learners, we are committed to meeting the educational and emotional needs of our students through teamwork and skill building, with family and community support. Students will determine their educational and post-secondary goals and plan. These goals and plans will be based on their interests, aptitudes and abilities. Career exploration and employability skills will be the foundation of the educational and post-secondary plan. “

Application Documents Checklist:

- The Application Form—use ink, sign, date forms, and attach responses answering the listed questions.
- Statement of Understanding—Explains Alternative Learning Experience, parent to read and sign if considering Kelso Virtual Academy
- Parent Survey Form

Loowit High School and Kelso Virtual Academy

Application for the 2020-2021 School Year

Student Name : _____ Date of Birth: _____

Street Address: _____ Current Grade Level: _____

City: _____ School Year: _____

Are you applying for enrollment at Loowit High School or Kelso Virtual Academy? _____

How did you hear about Kelso Alternative Education? _____

Answer the following questions:

1. Has the student ever qualified for Special Education Services? In what qualifying areas?

2. Has the student ever participated in the following programs? (Check all that apply)

___ Title/LAP Services, when? _____

___ 504 Plan, when? _____

___ Gifted/Hicap, when? _____

___ ELL Services, when? _____

___ Read 180, when? _____

___ Truancy Project/BECCA, when? _____

Anything other programs or information we should know about? _____

3. Has your child ever been suspended from school or had discipline issues? Provide details.

4. Are there any medical or health concerns the staff should be aware of?

What school does the student currently attend? _____

The student must answer the following question on a separate piece of paper either electronically or handwritten and submit with this application. Why are you considering alternative education? Discuss at least three reasons why alternative education and on-line learning would suit your needs and support your future goals.

Upon submission of this application the Alternative Education Registrar will contact you within the next three business days. Email april.huff@kelsosd.org for additional information.

STATEMENT OF UNDERSTANDING

In accordance with the Alternative Learning Experience Implementation Standards WAC 392-121-182 (3)(e), prior to enrollment a parent or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE).

Provided here are summary and narrative descriptions of the difference between home-based instruction and an ALE. Please read these descriptions and sign below.

Summary Description

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

Alternative Learning Experience (Kelso Virtual Academy)

- Is authorized under WAC 392-121-182
- Students are enrolled in public education either full-time or part-time.
- Full time students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are:
 - Supervised, monitored, assessed, and evaluated by certificated staff.
 - Provided via a written student learning plan.
 - Provided in whole, or part outside the regular classroom.

Part-Time Enrollment of Home-Based Instruction Students

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the summary and detailed description of Home-Based Instruction and Alternative Learning Experiences provided, and I understand the difference between home-based education and the alternative learning experience program in which my child is enrolling.

Parent Signature _____

Date _____

Name of Student _____

DOB _____

Loowit High School and Kelso Virtual Academy

Parent Survey Form

Name of student: _____ Grade: _____ (for 2020-2021)

Name of person completing survey: _____ Phone #: _____

Being a student within the Kelso Virtual Academy and Loowit High School are privileges. It is important that we gain a clear sense of your child prior to their acceptance into either alternative learning settings. Please fill out the following survey by circling the description that best relates to this student.

Circle the best descriptor of your student:

Is punctual to activities and events always almost always sometimes rarely

Completes school work on time always almost always sometimes rarely

Uses time wisely always almost always sometimes rarely

Is a self starter always almost always sometimes rarely

Comes to school prepared always almost always sometimes rarely

Seeks academic help when needed always almost always sometimes rarely

Gets along well with students always almost always sometimes rarely

Gets along well with staff always almost always sometimes rarely

Shows respect for other and their belongings always almost always sometimes rarely

Any additional information or comments regarding your answers that you feel would be helpful:
