The MCC School Board wanted to give another update after the June 25<sup>th</sup> work session/special meeting regarding the mascot/mascot name to continue to ensure that everyone is receiving accurate information.

The working committee is made up of all school board members and administration and the first meeting was held on Thursday, June 25th. A review of the concerns brought to the boards attention regarding the mascot/mascot name were reviewed along with several unsolicited emails and other correspondence regarding support of keeping the mascot/mascot name and for removing it.

A lengthy discussion was focused on providing a survey to gather additional input. It was decided to first survey students, parents, and staff. Specific questions that wanted to be asked were developed and will be sent out with a deadline of July 9<sup>th</sup> so these results can be shared and discussed at the July 13<sup>th</sup> school board meeting. Additional surveys to district patrons and the general public at large are being considered as well.

A report on what has been done the past three years for staff and students regarding education on the topics of inclusion, sensitivity, cultural competency, tolerance, diversity, and anti-bullying district wide was given. The PBIS (Positive Behavior Intervention & Supports) program was also discussed and specifically the pillars of Being Responsible, Respectful, Ready to Learn and school pride and culture.

Preliminary discussions with a marketing/advertising/graphics arts professional has taken place to gain additional knowledge.

An estimated cost list was discussed if the district were to change both the mascot and mascot name or just the mascot. The estimate for this was determined to be approximately \$135,000 to \$150,000 for both and approximately \$72,000 for just the mascot.

As discussions and conversations continue on this topic, we reiterate and ask everyone to be Respectful, Responsible and Ready to Learn. By keeping our conversations respectful and on topic, we are setting a good example to our students on how we can handle and resolve a controversial topic.