

Guided Reading Lesson Plan (Levels M-Z)

Title: The King's Chessboard

Level: P

ISBN: 978-0140548808

Publisher: Puffin Books

Before Reading: (5-7 min.)

*Summarize plot (M)

*Discuss pictures (M)

*Unfamiliar book language/character names (S)

*Draw upon students' experiences (M)

Look at the front cover. What do you notice, what do you wonder about?

A wiseman serves the king. The king insists on rewarding him, although the man insists he needs no reward.

Read to find out how the king and the wiseman are finally satisfied.

Words/Text Layout:

*New or important words (V). p. 1 summoned p. 7 amusement p. 8 granaries

*Unusual aspect of text layout (V)

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Good readers make and revise their predictions as they read.

Good readers make text to text connections as they read. (One Grain of Rice)

During Reading: (10-15 min.)

Students silently read the text. You may choose to listen to a few students whisper read the text, if reading fluency is a concern. While students are silently reading, you can start another group or conference with students who are independently reading.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Retell the story in your own words.

Discuss any unfamiliar words. What inferences can you make about the king, about the wiseman?

What was the problem in the story, and the solution?

Discuss the students' predictions they made and how they may have changed during the story.

Writing Connection (optional):

Write the character traits you would use to describe the king at the beginning and end of the story.