

Guided Reading Lesson Plan (Levels M-Z)

Title: Keepers

Level: P

ISBN: 978-158430013-7

Publisher: Lee and Low

Before Reading: (5-7 min.).

*Summarize plot (M)

*Unfamiliar book language/character names (S)

Look at the cover.

Read the title.

What do you think the story might be about?

Share predictions or wonderings.

*Discuss pictures (M)

*Draw upon students' experiences (M)

Young Kenyon has a few problems. These include baseball, no mother, and what to get his grandmother for her 90th birthday. Kenyon is being raised by his Grandmother (and father). Grandmother is a bit tough on him. However, he dearly loves her.

Read to find out more about Kenyan's problems concerning his grandmother, baseball, and his peers.

*New or important words (V): P. 1 stroke

P. 6 wallop-bat-day

P. 10 keeper

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance.

Good readers think about (infer) the problem and solution in the story.

Good readers think about (infer) what lesson the author might be trying to teach

During Reading: (10-15 min.)

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Retell the story. Why is grandma extra-special?

What character traits would you use to describe Kenyon?

What character traits would you use to describe Grandma?

What were the problems in the story?

How were they solved?

Was Kenyon's decision a difficult one for a young person?

How did grandma feel about Kenyon at the beginning and end of the story?

Have you ever had a Wallop-bat-day? Tell about it.

What happened at the end of the story?

Why did grandma feel, at first that Kenyon would not be a good keeper?

Writing Connection (optional):

Have you ever spent money on something unnecessary for yourself, when you could have spent it on someone else or a family need? Was your decision a difficult one?