

Guided Reading Lesson Plan (Levels M-Z)

Title: A Lion to Guard Us

Level: P

ISBN: 978-006440333-7

Publisher: Harper & Row

Before Reading: (5-7 min.).

*Summarize plot (M)

*Unfamiliar book language/character names (S)

*Discuss pictures (M)

*Draw upon students' experiences (M)

Chapters 8-11 pgs. 41-58

The children went home with Dr. Cruder. Amanda had told him what had happened when she had asked M. Trippett for her money. Dr. Cruder announced that they would all be going to the new world. They would be joining their father, and he would be working as a doctor.

Soon they bought new things for the trip, took a small boat for 5 days to get to the large sailing ships. They would be aboard *The Sea Adventure* with the admiral. They were off to America.

Words/Text Layout:

*New or important words (V) P. 41 lantern p. 44 pallet p. 48 door knocker

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance.

Where do you think Jemmy is keeping the lion?

Describe what it might be like to be in the "hold" and on the deck.

Which place would you like to be? Why?

During Reading: (10-15 min.)

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Why did M. Trippett faint?

Who arranged for their trip to America?

Why was Dr. Cruder going?

What did they do to prepare for the trip?

Where does Dr. Cruder like to spend his time?

What were the conditions like on *The Sea Adventure* ?

Writing Connection (optional):

It has been smooth sailing so far. Do you think that it will continue that way? Write your prediction.