

Guided Reading Lesson Plan (Levels M-Z)

Title: Volcanoes!

Level: O

ISBN: 978-006078223-8

Publisher: HarperTrophy

Before Reading: (5-7 min.)

*Summarize plot (M)

*Unfamiliar book language/character names (S)

*Discuss pictures (M)

*Draw upon students' experiences (M)

What do you know about volcanoes? Have you ever seen one in person? Today we will be reading about the characteristics of volcanoes, where we can find them, and the people who study them. As you read, see if the book answers all the questions you have about volcanoes.

Words/Text Layout:

*New or important words (V): pressure (6); dormant, extinct (8); volcanologist (15)

*Unusual aspect of text layout (V): This nonfiction book has several different types of print, and other features to help us connect with the text. Make sure to read captions and labels, and look at all insets, diagrams, drawings, and photographs. They are all important in helping us to understand volcanoes.

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Readers use text features to help them understand nonfiction.

During Reading: (10-15 min.)

Students silently read the text. You may choose to listen to a few students whisper read the text, if reading fluency is a concern. While students are silently reading, you can start another group or conference with students who are independently reading.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Chapter 1 – Explain how a volcano forms. What are the different types of volcanoes?

Chapter 2 – Name some of the ways volcanologists study volcanoes. Why do you think they want to study volcanoes?

Chapter 3 – What is the Ring of Fire? What interesting facts did you learn about some of the most famous volcanoes?

Chapter 4 – Why do people live near volcanoes? What are some ways volcanoes are helpful?

Discuss the interesting facts in the “Did you know?” section, page 31, and Fun Facts on page 32.

Writing Connection (optional):

Write down any questions you still have about volcanoes.