

Guided Reading Lesson Plan (Levels M-Z)

Title: The Ice Age and the Woolly Mammoth Level: O ISBN: 978-1-4207-3400-3 Publisher: Sundance

Before Reading: (5-7 min.)

*Summarize plot (M)

*Unfamiliar book language/character names (S)

*Discuss pictures (M)

*Draw upon students' experiences (M)

The book we're going to read is about the Ice Age and about an animal that lived a long time ago called the woolly mammoth? What information do you already know about the ice age and the woolly mammoth? (Students may connect with Ice Age, the movie, and Manny, the main character in that movie.) Do you know what happened to the woolly mammoth? Do you understand what the ice age was? Let's take a look at the table of contents to discover what we'll be reading about.

Words/Text Layout:

*New or important words (V): p6 feedback loop, p8 tundra

*Unusual aspect of text layout (V)

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Readers use text features to help them understand nonfiction.

During Reading: (10-15 min.)

Students silently read the text. You may choose to listen to a few students whisper read the text, if reading fluency is a concern. While students are silently reading, you can start another group or conference with students who are independently reading.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

-What has to happen in order for there to be an ice age?

-Explain how earth looked different during the ice age.

-Let's take another look at pages 6-7 and the feedback loop that was discussed here. Can you explain how that worked?

-What features or characteristics were necessary for animals to survive during the ice age? (warm coats, ability to eat grass and other small plants, layer of fat for warmth)

-How does the woolly mammoth of the past compare to the elephant we have today? (tusks were much larger p12, elephants today live in hot climates and don't have thick hair)

-People who lived on the tundra during the ice age relied on the woolly mammoth. Why?

-What happened as the ice age came to an end?

-Do people know for sure why the woolly mammoth died out? What are some of the possible reasons? Is over hunting something that is still a risk today? Can you give an examples?

-Did woolly mammoths ever live in the United States? What evidence exists to prove that? Why do scientists study the remains of the woolly mammoth?

-Why do you think the author included the graph/chart on page 21?

Writing Connection (optional):

If there were woolly mammoths on Earth today, where would they be found? Why?