

Guided Reading Lesson Plan (Levels M-Z)

Title: The Facts About Cerebral Palsy

Level: O

ISBN: 9781418937010

Publisher: Rigby

Before Reading: (5-7 min.) **This book could easily take two days.**

*Summarize plot (M)

What would you do if I asked you to show me your muscles? Are you using any muscles when you sit completely still? In a kid-friendly way this book tells how muscles can't function well in people with a condition called Cerebral Palsy. Now, use the muscles in your arms and fingers to turn to the Contents page.

Notice how Cerebral Palsy is shortened to CP.

*Discuss pictures (M) In addition to the wheelchairs, notice physical characteristics that show these children have a physical handicap.

*Unfamiliar book language/character names (S)

*Draw upon students' experiences (M) Do you know any children your age who can't walk because of brain damage?

Words/Text Layout:

*New or important words (V) (There is a glossary.)

*Unusual aspect of text layout (V) The photo captions are in a smaller size print, but are in great big parentheses.

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Readers get the *full* benefit of this non-fiction book by accessing information from *all* of the text features.

During Reading: (10-15 min.)

Students silently read the text. You may choose to listen to a few students whisper read the text, if reading fluency is a concern. While students are silently reading, you can start another group or conference with students who are independently reading.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

In the diagram on page 5, what color are the muscles? (Knowledge)

What can you learn about the brain from the diagrams on pages 6 and 8?

What causes Cerebral Palsy? (p.8) (Comprehension)

How did the photo caption on page 10 restate the last sentence in the text on page 10?

After seeing what people with severe CP look like, have you seen anyone in your community that may have CP? (Visualizing)

According to the glossary, what does *moderate* mean?

Do you think Geri Jewell has mild, moderate, or severe CP? (p.20) (Evaluation)

What surprised you about what people with CP *can* do? (Comprehension)

Writing Connection (optional):

How did reading this book better help you understand people with disabilities shouldn't be ignored.