

Guided Reading Lesson Plan (Levels M-Z)

Title: Weather Record Breakers Level: N ISBN: 978-032813825-8 Publisher: Pearson/Scott Foresman

Before Reading: (5-7 min.)

- *Summarize plot (M)
- *Unfamiliar book language/character names (S)
- *Discuss pictures (M)
- *Draw upon students' experiences (M)

In this book, you will find out about extreme weather. Some topics covered are areas with extreme hot and cold temperatures, hurricanes, and tornadoes.
Help them understand the size of some of the items in the book. Compare it to the size of a classroom or a playground or a bus.

Words/Text Layout:

- *New or important words (V) **p. 2 meteorologist**
p. 6 nor'easter
p. 8 nimbostratus clouds
p. 9 monsoon
p. 13 vortex

- *Unusual aspect of text layout (V)

Remember to read the captions that are next to or under the pictures. Often these contain important information that may not be in the text you are reading.

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:
connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Good readers pay attention to important details when they are reading. As you read, write down or label details that you think are important to remember.

During Reading: (10-15 min.)

Students silently read the text. You may choose to listen to a few students whisper read the text, if reading fluency is a concern. While students are silently reading, you can start another group or conference with students who are independently reading.

After Reading: (8-10 min.)

- *Discuss the story
 - clarify confusion, revisiting parts of the text that posed problems for readers
 - acknowledge partially correct responses, seeking to understand students' perspectives
- *Connect discussion to the teaching point and/or a comprehension strategy (see above).

What information surprised you?

Were you able to compare any of these events to things in your life?

What did you learn about the damage from tornadoes?

What kinds of things can tornadoes lift into the air?

Writing Connection (optional)

Write about something that you learned and how that information might influence you or help you.