

Guided Reading Lesson Plan (Levels M-Z)

Title: Tsunamis and Other Natural Disasters Level N ISBN: 978-054505337-2 Publisher: Scholastic

Before Reading: (5-7 min.).

*Summarize plot (M)

*Discuss pictures (M)

*Unfamiliar book language/character names (S)

*Draw upon students' experiences (M)

Read one chapter in one to two days. Lots of information is included in each chapter.

Read the "Dear Reader" information.

Discuss what natural disasters are, and their causes.

Each chapter addresses a different type of natural disaster. Chapters have a great mix of facts and also incorporate real people's stories involving each type of disaster.

Chapter 1 Disasters

Chapter 2 Earthquakes

Chapter 3 Tsunamis

Chapter 4 Volcanos

Chapter 5 Ring of Fire

*New or important words (V).

Many disaster specific words may need to be addressed throughout book.

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance.

Good readers use text features to help them understand non-fiction.

Good readers think about the lesson the author may be trying to teach them.

During Reading: (10-15 min.)

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Discuss each chapter thoroughly. Use text features to clarify facts.

Discuss what lesson the author may be trying to teach for each chapter.

Ask what is the most interesting thing the reader learned in each chapter.

Read the information at the end of the book...lots of great resources.

Review ...INDEX... and its purpose. Practice using it.

Writing Connection (optional): Ask students to do more research on one of the types of disasters. They should present their findings to the group. They could write it, make a poster, a PowerPoint; be creative.