

Guided Reading Lesson Plan (Levels M-Z)

Title: Too Many Tamales

Level: N

ISBN: 978-069811412-8

Publisher: Putnam and Grossett

Before Reading: (5-7 min.).

*Summarize plot (M)

*Unfamiliar book language/character names (S)

*Discuss pictures (M)

*Draw upon students' experiences (M)

Look at the cover and read the title. What do predict the story might be about?

Have you ever lost something special?

Have you ever lost something that did not belong to you? Discuss.

In this story, Maria was helping with Christmas tamales for the whole family. While making tamales, she so admired her mother's sparkling wedding ring...she just wanted to try it on.... She just wanted to try it on for a minute.

Read to find out the problem Maria faces and how she proceeds to solve it.

Read to find out the surprise ending.

*New or important words (V): tamales

P. 2 masa

P. 3 kneaded

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance.

Good readers change their predictions as they learn more information from the story.

Good readers make connections, text to text, text to self and/ text to world.

During Reading: (10-15 min.)

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

What did you think was going to happen in the story?

What was Maria's problem? What caused it to happen? How did Maria plan to solve her problem?

Who helped her? How? Where did Maria infer the ring might be?

What was the surprise ending?

What lesson did Maria learn?

Writing Connection (optional):

Write about a time when you have lost something special. How did it turn out?