

# Guided Reading Lesson Plan (Levels M-Z)

Title: The Gift of Writing Level: N ISBN: 0-673-61378-X Publisher: Addison-Wesley Educational Publishers

Before Reading: (5-7 min.)

\*Summarize plot (M)

\*Unfamiliar book language/character names (S)

\*Discuss pictures (M)

\*Draw upon students' experiences (M)

How many of you like to write? What do you like to write about? How do you get ideas for what to write about?

Today we are going to read a book called The Gift of Writing. This book was written by Kana Riley and illustrated by Yvonne Buchanan. By looking at the cover and pictures throughout the book, what do you predict this book is going to be about?

The story we are going to read today talks about the way a person can get ideas for writing. The story focuses on two main characters—Aunt Martha and Abby. Aunt Martha is a great writer, and Abby wants to be like her. The story tells of the way Aunt Martha helps Abby brainstorm what to write about.

Words/Text Layout:

\*New or important words (V)

strain (page 12)

\*Unusual aspect of text layout (V)

use of quotation marks in the text

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

***connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance***

Readers remember details throughout the story. As you read today, pay attention to what all Aunt Martha does to help Abby get ideas for her writing.

During Reading: (10-15 min.)

Students silently read the text. You may choose to listen to a few students whisper read the text, if reading fluency is a concern. While students are silently reading, you can start another group or conference with students who are independently reading.

After Reading: (8-10 min.)

\*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

\*Connect discussion to the teaching point and/or a comprehension strategy (see above)

What happened in the story?

TP: What all did Aunt Martha do to help Abby think of what to write about? Think of the details in the story.

What do you imagine Abby's story ended up being about?

Can you connect to the text in any way?

How do you think this story could change the way you get ideas for writing?

Writing Connection (optional):

Write a few sentences about what you think happened in Abby's story.