

Guided Reading Lesson Plan (Levels M-Z)

Title: Abraham Lincoln: Lawyer, Leader, Legend

Level: N

ISBN: 978-075665689-8

Publisher: DK Readers

Before Reading: (5-7 min.) Six chapters...2 per day

*Summarize plot (M).

*Discuss pictures (M)

*Unfamiliar book language/character names (S)

*Draw upon students' experiences (M)

This exciting book follows the story of Abraham Lincoln, from his boyhood on the frontier, to his leadership during the Civil War. Along the way readers will learn important facts about slavery, politics, and other aspects of American history.

Pgs. 1-19 Readers will learn about Lincoln's early years through a narrative story. Learn about the qualities that allowed Lincoln to persevere through early hardships.

Pgs. 20-33 Readers will learn about Lincoln's success despite his unseemly physical appearance and upbringing.

Pgs. 34-47 Readers will learn why Lincoln is one of the most famous presidents. He was a successful lawyer and politician. He became president during a very tumultuous time in U.S. history.

Text Layout/Words:

New or important words (V) p. 19 skirmishes, p. 21 abolish, p. 43 sacredness

Unusual aspect of text layout (V)

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Good readers think about (infer) the author's message.

Good readers use text features to help them understand nonfiction.

During Reading: (10-15 min.)

Students silently read the text, or you may choose to listen to a few whisper read the text. While students are silently reading, you can start another group or conference with students.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

What do you think the author is trying to teach you? How do the text features add to interest and understanding of the text? Identify the main ideas and supporting details of each section.

Ask students several nonfiction feature specific questions...must use the index, table of contents, or words to know in order to answer.

Pgs. 1-19 Describe some hardships Lincoln faced when young. What topics did he like to learn about? How did these help him to become such a famous president?

Pgs. 20-33 Describe how Lincoln and Mary Todd were opposites. Describe how Lincoln and Stephan Douglas were opposites. Did Abraham Lincoln's image affect his success and a lawyer and politician? Explain.

Pgs. 34-47 Define the Emancipation Proclamation, and Gettysburg Address.

Writing Connection (optional)

What do you think was Abraham Lincoln's most important accomplishment? Explain.