

Guided Reading Lesson Plan (Levels M-Z)

Title: Wacky Plant Cycles

Level: M

ISBN: 978-1572557956

Publisher: Mondo

Before Reading: (5-7 min.).

*Summarize plot (M)

*Discuss pictures (M)

*Unfamiliar book language/character names (S)

*Draw upon students' experiences (M)

Look at the front cover and read the title. What do you think this book is about?

Read the back cover. Were your ideas correct? Did you find out more about the text?

Today we are going to investigate the most common and most unusual plant cycles. You will use scientific explanations, drawings, photographs and sequential diagrams throughout the text.

Share any questions students may already have about the book. Use the table of contents or the index to locate the information. Continue to help students learn to skim text and isolate relevant text passages and further information to answer their questions.

*New or important words (V): p. 7 germination; p. 10 photosynthesis; p. 12 pollination

Unusual aspect of text layout (V): Point out elements of nonfiction text- illustrations, photographs, charts, diagrams, table of contents, glossary, index

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance.

Good readers use text features to help understand nonfiction.

Good readers think about (infer) what lesson the author might be trying to teach them.

During Reading: (10-15 min.)

Students silently read the text, or you may choose to listen to a few whisper read the text. While students are silently reading, you can start another group or conference with students.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

How did the text features (be specific) help with understanding the text?

(You may want to re-read sections with students to ensure comprehension.)

Locate and share where you found the answers to your questions.

Did you form new questions as you read?

Did you find the answers?

What questions do you still have?

What are some new and interesting facts you learned about plants?

Writing Connection (optional):

Draw and label plant parts.

Illustrate the life cycle of a plant. Be sure to use arrows.

If possible, plant pea plants. Record data as the book explains.