

# Guided Reading Lesson Plan (Levels M-Z)

Title: The Story of Chocolate    Level M    ISBN: 978-75660992-2    ISBN: Publisher: DK Readers

Before Reading: (5-7 min.)    Ch. 1-3    Page 1

\*Summarize plot (M)

\*Discuss pictures (M)

\*Unfamiliar book language/character names (S)

\*Draw upon students' experiences (M)

Ch. 1 Chocolate Trees Do you like chocolate? Most people do, but not everyone knows where it comes from. This book will tell us about chocolate- what it is, how it was discovered, and how it is made.

Ch. 2 An Ancient Treat In chapter 1, we learned what chocolate was made of. Today we will learn about the people who first used the cocoa beans to make chocolate: the Olmecs, Aztecs, and Mayans.

Ch. 3 To Europe and Beyond In chapter 2 we learned how cocoa beans were first used in Mesoamerica. Now you can buy chocolate all over the world. How did chocolate travel from Mesoamerica to the rest of the world? That is what we will find out in chapter 3.

\*New or important words (V) Ch. 1 cocoa vs cacao , canopy, gnats

Ch. 2 Mesoamerica, Mayan, Olmec, Aztec chocolate

Ch. 3 luxury, delights, fashionable.

Unusual aspect of text layout (V)

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

***connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance.***

Good readers make connections . (Text-to-text, self, world)

Good readers use text features to help them understand nonfiction.

During Reading: (10-15 min.)

After Reading: (8-10 min.)

\*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

\*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Ch. 1 Summarize or retell the chapter. Was any of this information familiar to you? If so, what information was new to you?

Ch. 2 Who first cracked open a cacao pod to use the beans inside it? Compare and contrast Mesoamerica chocolate and modern chocolate drinks. How else did the Mayans and Aztecs use the cocoa beans?

Ch. 3 When Ferdinand Columbus discovered the Mayan cocoa beans, what did he think they were? What did C. Columbus and the King of Spain think of them? What did the Spanish do to make chocolate taste better?

Compare and contrast early European chocolate to modern chocolate.

Writing Connection (optional):

Ch. 1 Write one or two new facts you learned from this chapter.

Ch. 2 Compare and contrast ancient chocolate with modern chocolate drinks.

Ch. 3 Who bought the most chocolate when it was first brought to Europe?

# Guided Reading Lesson Plan (Levels M-Z)

Title: The Story of Chocolate

Level M

ISBN: 978-75660992-2

Publisher: DK Readers

Before Reading: (5-7 min.).

Ch. 4-5-6

Page 2

\*Summarize plot (M)

\*Discuss pictures (M)

\*Unfamiliar book language/character names (S)

\*Draw upon students' experiences (M)

Ch. 4 In Ch. 3 Chocolate Factories the book said the first chocolate factory was built in Massachusetts in 1765. How do you think that would change what chocolate would taste like? Would more people be able to buy it? Let's find out.

Ch. 5 and 6 Making Chocolate Today / all Kinds of Chocolate In Ch. 4, the book taught us about chocolate factories and how they changed and improved the way chocolate was made. Today, we will learn how chocolate is made in the modern world. Look for similarities and differences as you read.

\*New or important words (V) Ch. 4 coarse, condensed, conche, recreational facilities  
Ch. 5-6 plantations, ferment, enrobing, mole poblano

Unusual aspect of text layout (V)

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

***connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance.***

Good readers make connections. (Text-to-text, self, world)

Good readers use text features to help them understand nonfiction.

During Reading: (10-15 min.)

After Reading: (8-10 min.)

\*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

\*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Ch. 4 What are two things that make up a cocoa bean? Why was cocoa butter a problem? How is solid chocolate made? What about chocolate milk?

Ch. 5-6 How long does it take for cocoa beans to start growing on a young cacao tree? Compare and contrast the chocolate methods throughout the book (Aztec, Mayan, early European, modern)

Writing Connection (optional):

Ch. 4 Name one way factories changed the way chocolate was made.

Ch. 5-6 Write about your favorite chocolate treat. Give a detailed description of it, using all your senses.