Guided Reading Lesson Plan (Levels M-Z)

Title: The Keeping Quilt Level: M ISBN: 978-068984447-8 Publisher: Aladdin

Before Reading: (5-7 min.)

*Summarize plot (M)
*Unfamiliar book language/character names (S)
*Discuss pictures (M)
*Draw upon students' experiences (M)

Look at the front cover. What do you notice? Read the title.. discuss what you think the story might be about, people, time , place…

As you read, notice how the illustrator drew the pictures. Why do you think they are done this way? Does your family have a special quilt, or other items, or traditions passed down from generation to generation?

Read to be part of the journey, and the family's traditions involving the quilt.

Words/Text Layout:

*New or important words (V) p. 4 babushka. p. 11 Hipparchus p. 9 challah

Locate Russia on a map or globe.

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:
connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Good readers make connections (text to self, text to text, or text to world).

During Reading: (10-15 min.)

After Reading: (8-10 min.)

*Discuss the story
-clarify confusion, revisiting parts of the text that posed problems for readers
-acknowledge partially correct responses, seeking to understand students' perspectives
*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Tell about how the quilt was created. Recall the event of " Keeping Quilt", from its creation through its life with Patricia P. the author.

Discuss other Patricia P books the children may have read. How are they similar in theme?

Writing Connection (optional):

Write about and/or design a special quilt you might like to pass down through your family. Describe all the parts, squares and materials you might include in your quilt.