

# Guided Reading Lesson Plan (Levels M-Z)

Title: **Teeth**

Level: **M**

ISBN: 978-1-4189-3577-1

Publisher: Rigby

Before Reading: (5-7 min.)

\*Summarize plot (M)

\*Unfamiliar book language/character names (S)

\*Discuss pictures (M)

\*Draw upon students' experiences (M)

Can you guess how many teeth are in your mouth? Let's look at page 3 to find out if you are right. This book will teach us all about teeth and what they are used for. Look at the table of contents. How many different reasons are there for using teeth? Let's read about them now.

Words/Text Layout:

\*New or important words (V): gnaw (13) cuticle (16) sieve (19)

\*Unusual aspect of text (V):

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

*connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance*

**Readers use text features to help them understand nonfiction.**

During Reading: (10-15 min.)

Students silently read the text. You may choose to listen to a few students whisper read the text, if reading fluency is a concern. While students are silently reading, you can start another group or conference with students who are independently reading.

After Reading: (8-10 min.)

\*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

\*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Find your favorite "let's take a closer look" section. Tell us about it.

Why do different animals have different kinds of teeth?

What is special about a dolphin?

What is special about a snake's fangs?

A seal uses its teeth like a sieve. What else would you use a sieve for?

Look at the questions on page 21 together.

Writing Connection (optional): Choose an animal not in the book and tell what kind do teeth they probably have and why based on what you just learned.