

Guided Reading Lesson Plan (Levels M-Z)

Title: Ships and Boats

Level: M

ISBN: 978-032813795-4

Publisher: Wilbooks

Before Reading: (5-7 min.)

*Summarize plot (M)

*Discuss pictures (M)

*Unfamiliar book language/character names (S)

*Draw upon students' experiences (M)

This book tells us about different types of ships and boats, how they are powered, and their uses through history.

You will read about ancient ships, boats with oars, sailing ships, steamers, ocean liners, tugboats, and submarines.

Words/Text Layout:

*New or important words (V) **p. 9 ancient, cargo**

p. 11 propeller

p. 13 diesel fuel

p. 20 ballast

*Unusual aspect of text layout (V)

Remind them to read all captions and labels. They provide important information.

Also, point out the Glossary on p. 24. Review the purpose of the glossary.

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Good readers make connections as they read. While you are reading this book, think about the types of boats and ships you have seen or read about. Are any of those boats or ships in this book?

During Reading: (10-15 min.)

Students silently read the text. You may choose to listen to a few students whisper read the text, if reading fluency is a concern. While students are silently reading, you can start another group or conference with students who are independently reading.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above).

Review the types of ships and boats, and how they were powered.

How have boats and ships changed over time?

If we can travel in boats or ships powered by fuel, why do people sometimes still like to use boats with oars?

Writing Connection (optional):

Write about which type of boat or ship you would want to travel on. Give reasons why.