

Guided Reading Lesson Plan (Levels M-Z)

Title: **Sharks National Geo Kids** Level: **M** ISBN: 978-0-545-11275-8 Publisher: Scholastic

Before Reading: (5-7 min.)

*Summarize plot (M)

*Unfamiliar book language/character names (S)

*Discuss pictures (M)

*Draw upon students' experiences (M)

Do you like to look at pictures of different sharks? This book has some great photographs! Most of the pages have a shark photograph that is labeled with the name of its species. Look through the book and find the shark species you think would be interesting to learn about. Now we are going to read this book and use the features to help us learn all about sharks.

Words/Text Layout:

*New or important words (V): mermaid's purse (10-11) serrated (18)

*Unusual aspect of text (V):

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Readers use nonfiction to help them understand nonfiction.

During Reading: (10-15 min.)

Students silently read the text. You may choose to listen to a few students whisper read the text, if reading fluency is a concern. While students are silently reading, you can start another group or conference with students who are independently reading.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

What does a shark's skin feel like?

Which shark would not bother a human because it likes to eat plankton? Why does it only eat plankton?

What feature of the shark makes some of them glow in the dark?

This book has many cool features to help you learn? Find your favorite feature and tell us how it helped you.

Writing Connection (optional): Look at the back inside cover, fill in the words to complete the story.